

**Grade 7 German (Master)**

	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>
<b>Fall</b>	<p>How do parts of speech help in understanding and speaking a foreign language?</p> <p>How does the knowledge of phonetics help improve my pronunciation?</p> <p>How do German speakers form questions?</p>	<p><b>A.</b> Parts of speech</p> <p><b>B.</b> Review present tense verb conjugation</p> <p><b>C.</b> Long and short vowels</p> <p><b>D.</b> Review question formation -question words -yes-no questions</p>	<p><b>A. Identify</b> words according to their part of speech in a given sentence</p> <p><b>B. Conjugate</b> verbs in the present tense for the singular and plural subject pronouns -regular verbs -irregular verbs -separable verbs -inseparable verbs</p> <p><b>C. Pronounce</b> German words using long and short vowels</p> <p><b>D. Ask and answer</b> questions using appropriate questioning techniques</p>
	<p>How does the knowledge of phonetics help improve my pronunciation?</p> <p>How do German speakers form questions?</p>	<p><b>A.</b> Review present tense verb conjugation -regular verbs -irregular verbs -separable verbs -inseparable verbs</p> <p><b>B.</b> Long and short vowels</p> <p><b>C.</b> Review question formation -question word -yes-no questions</p>	<p><b>A. Conjugate</b> verbs in the present tense for the singular and plural subject pronouns -regular verbs -irregular verbs -separable verbs -inseparable verbs</p> <p><b>B. Pronounce</b> German words using long and short vowels</p> <p><b>C. Ask and answer</b> questions using appropriate questioning techniques</p>
	<p>How do German-speaking people form the plurals of nouns?</p> <p>How do German-speaking people indicate they are using a direct object?</p>	<p><b>A.</b> Noun plurals</p> <p><b>B.</b> Accusative case -direct object</p>	<p><b>A. Apply</b> rules for forming noun plurals in speech and written work</p> <p><b>B. Identify</b> a direct object in a sentence. <b>B. Employ</b> the accusative case for the direct object in a sentence</p>
	<p>How do German-speaking people talk about how people look and what they wear?</p> <p>How does the use of adjectives differ from German to English?</p>	<p><b>A.</b> Clothing</p> <p><b>B.</b> Physical descriptions</p> <p><b>C.</b> Adjective endings</p>	<p><b>A. Ask and answer</b> questions about clothing and what students are wearing</p> <p><b>B. Ask and answer</b> questions about physical descriptions</p> <p><b>C. Employ</b> appropriate adjective endings -unpreceded plural nouns -nouns after "ein" words in the nominative and accusative case</p>
<b>Winter</b>	<p>How are commands in German different from commands in English?</p>	<p><b>A.</b> Command forms of verbs</p>	<p><b>A. Formulate</b> a command -to one person you know</p>

	Essential Questions	Content	Skills
	<p>How do teachers address students in a German classroom?</p> <p>How do verbs forms differ in German and English?</p>	<p><b>B.</b> Classroom vocabulary</p> <p><b>C.</b> Separable verbs</p>	<p>-to 2 or more people you know -to people you do not know</p> <p><b>B. Ask and answer</b> questions incorporating classroom vocabulary</p> <p><b>C. Conjugate</b> separable verbs in the present tense <b>C. Anticipate</b> the verb prefix from the context of the sentence</p>
	<p>How do German-speaking people talk about family relationships?</p> <p>How do you communicate in German?</p>	<p><b>A.</b> Dative case</p> <p><b>B.</b> Photo description</p> <p><b>C.</b> Plural possessive pronouns</p> <p><b>D.</b> Review family vocabulary</p>	<p><b>A. Employ</b> the dative case after the preposition "mit"</p> <p><b>B. Locate</b> people in a photo -top left, top right -bottom left, bottom right -in the middle</p> <p><b>C. Employ</b> plural possessive pronouns to report about family</p> <p><b>D. Ask and answer</b> questions about family and family relationships</p>
<b>Spring</b>	<p>How do people in German-speaking countries tell time?</p>	<p><b>A.</b> Official and colloquial time telling</p> <p><b>B.</b> <u>Dracula</u></p> <p><b>C.</b> <u>Vampir in Not</u></p>	<p><b>A. Ask and answer</b> personal questions using time expressions -official time (24 hour clock) -colloquial time <b>A. Change</b> official time expressions to colloquial time expressions</p> <p><b>B. Read and discuss</b> the story <u>Dracula</u></p> <p><b>C. Read and discuss</b> the story <u>Vampir in Not</u></p>
	<p>How do German-speaking people make plans for weekend activities?</p> <p>How does history affect culture?</p>	<p><b>A.</b> Plan making vocabulary</p> <p><b>B.</b> Dialog plans</p> <p><b>C.</b> Berlin and Munich</p>	<p><b>A. Ask and answer</b> questions pertaining to making plans for the weekend</p> <p><b>B. Construct</b> a dialog plan <b>B. Write</b> a dialog based on a dialog plan</p> <p><b>C. Create</b> a Power Point presentation on Berlin or Munich</p>
	<p>How do German-speaking people communicate?</p> <p>How does history affect culture?</p>	<p><b>A.</b> School building vocabulary <b>A.</b> Directions inside a building</p> <p><b>B.</b> Prepositions with dative case.</p> <p><b>C.</b> Berlin and Munich</p>	<p><b>A.</b> Ask for and give directions inside a school building</p> <p><b>B.</b> Employ the dative case appropriately in prepositional phrases</p> <p><b>C.</b> Create a Power Point presentation on Berlin or Munich</p>
	<p>How do you read a story in German?</p>	<p><b>A.</b> <u>Einstein und das tote Kanninchen</u></p>	<p><b>A. Read and discuss</b> the story <u>Einstein und das tote Kaninchen</u></p>
	<p>How do you read a story in German?</p>	<p><b>A.</b> <u>Einstein und das tote Kaninchen</u></p>	<p><b>A. Read and discuss</b> the story <u>Einstein und das tote Kaninchen</u></p>