

Grade 1 LMC (Master)

	Essential Questions	Content	Skills
Fall	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner? -How do I find and check out books in this library?</p>	<p>A. LMC Orientation -circulation desk -book return area -easy fiction books -fiction books -nonfiction books -reference books -catalog</p>	<p>A. Identify the circulation desk as a place to check out and return books</p> <p>A. Identify specific areas of the Library Media Center: easy fiction, fiction, nonfiction, reference area and online card catalog browser station</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information? -Why is it important to show respect for material in a library?</p>	<p>A. Book Care</p>	<p>A. Identify ways to care for books: -clean hands -protect books from water, food, pets, writing, cutting, tearing, babies -turn pages correctly -use bookmarks -return books on time</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner? -How are books organized and classified in a library?</p>	<p>A. Fiction Organization -Alphabetical Order to the initial letter -Alphabetical order to the second letter -Call Numbers</p>	<p>A. Follow pattern using alphabetical sequence</p> <p>A. Understand fiction books are arranged in alphabetical order by the author's last name</p> <p>A. Recognize fiction call number by "letters only"</p> <p>A. Create call numbers using the first three letters of the author's last name</p> <p>A. Recognize the difference between easy fiction and fiction call numbers</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner? -How are books organized and classified in a library?</p>	<p>A. Nonfiction</p>	<p>A. Understand that nonfiction books have subjects</p> <p>A. Understand that nonfiction books are arranged in numerical order by their subjects</p> <p>A. Recognize nonfiction call numbers by numbers and letters</p>
Winter	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p>	<p>A. Parts of a Book -Title Page</p>	<p>A. Understand that the words in a book are written by an author</p> <p>A. Understand that the pictures are created by an</p>

	Essential Questions	Content	Skills
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do words and pictures go together in a Picture Book?</p> <p>-How do you make a book?</p>		<p>illustrator</p> <p>A. Recognize that the title, author, illustrator, publisher, and place of publication are components of the title page</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I use certain features in the book to help quickly find answers to my questions?</p>	<p>A. Reference/Nonfiction Books</p> <p>-Table of Contents</p> <p>-Glossary</p> <p>-Index</p>	<p>A. Understand terms:</p> <p>-Table of Contents</p> <p>-Glossary</p> <p>-Index</p> <p>A. Use the Index to locate subjects</p>
Spring	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-What qualities does a good author or illustrator possess?</p> <p>-Which author/illustrator styles are appealing? Why?</p>	<p>A. Reference/Note taking</p>	<p>A. Identify important information from a selection on a topic</p> <p>A. Convert important information to a note fact: a short, true phrase</p> <p>A. Understand the meaning of plagiarism</p> <p>A. Identify the source of the information</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-What qualities do award-winning books possess?</p>	<p>A. Literature</p>	<p>A. Understand that there are common qualities in books that win awards</p> <p>A. Recognize which author's/illustrator's styles are personally appealing</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I recognize what makes a book an "award winning" book?</p>	<p>A. Literature: Award Winners</p> <p>-Caldecott</p> <p>-Monarch</p>	<p>A. Understand that the Caldecott Award is for illustrations</p> <p>A. Understand that there is an award that K-3 students vote for in the state of Illinois called the Monarch Award</p>