

**Grade 2 LMC (Master)**

	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>
<b>Fall</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I find and check out needed resources in the LMC?</p>	<p>A. LMC Orientation</p> <ul style="list-style-type: none"> <li>-circulation desk</li> <li>-book return area</li> <li>-easy fiction books</li> <li>-fiction books</li> <li>-nonfiction books</li> <li>-reference books</li> <li>-electronic catalog</li> <li>-multimedia section</li> <li>-magazines (periodicals)</li> </ul>	<p>A. <b>Follow</b> library procedures</p> <p>A. <b>Locate</b> specific areas of the LMC</p> <p>A. <b>Identify</b> check out procedures</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How does the library catalog help me find my resources?</p>	<p>A. Online Public Access Catalog (OPAC)</p> <ul style="list-style-type: none"> <li>-author</li> <li>-title</li> <li>-subject</li> </ul>	<p>A. <b>Search</b> the OPAC by author, title or subject and <b>locate</b> materials</p> <p>A. <b>Search</b> the OPAC and <b>interpret</b> search results</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I find a particular fiction book in the LMC?</p>	<p>A. Fiction organization</p> <ul style="list-style-type: none"> <li>-Alphabetical order by author's last name</li> <li>-Call numbers</li> </ul>	<p>A. <b>Follow</b> patterns using alphabetical sequences</p> <p>A. <b>Understand</b> that fiction books are arranged in alphabetical order by the author's last name</p> <p>A. <b>Recognize</b> fiction call number by "letters only."</p> <p>A. <b>Create</b> call numbers using the first three letters of the author's last name</p> <p>A. <b>Recognize</b> the difference between easy fiction and fiction call numbers</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help</p>	<p>A. Nonfiction</p>	<p>A. <b>Understand</b> that nonfiction books have subjects</p> <p>A. <b>Understand</b> nonfiction books are arranged in numerical order by their subjects</p>

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	<p>me become an independent, lifelong learner?</p> <p>-How can I tell if a book is nonfiction?</p> <p>-How are books organized and classified in a library?</p>		<p>A. <b>Recognize</b> nonfiction call numbers by numbers and letters</p> <p>A. <b>Recognize</b> broad categories of the Dewey Decimal System</p>
<b>Winter</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-In addition to books, how can I find information?</p>	A. AV Organization	<p>A. <b>Identify</b> AV hardware</p> <p>A. <b>Identify</b> AV software</p> <p>A. <b>Relate</b> hardware to software</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do you recognize parts of a book?</p>	<p>A. Parts of a book</p> <p>-Exterior</p> <p>-Title page and verso</p>	<p>A. <b>Identify</b></p> <p>-title</p> <p>-author</p> <p>-copyright</p> <p>-publisher</p> <p>-place of publication</p> <p>-illustrator-call number</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I tell if a book is nonfiction?</p> <p>-How can I find a nonfiction book in the LMC?</p>	A. Nonfiction Organization	<p>A. <b>Understand</b> that nonfiction books have subjects</p> <p>A. <b>Understand</b> that nonfiction books are arranged in numerical order by subject and according to the Dewey Decimal Classification System</p> <p>A. <b>Arrange</b> nonfiction books by their call number</p>

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<b>Spring</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-What information can I access from a dictionary?</p>	<p>A. Reference -Print Dictionary</p>	<p>A. <b>Understand</b> that words are arranged in alphabetical order in a dictionary</p> <p>A. <b>Identify</b> the organizational parts of a dictionary</p> <p>A. <b>Summarize</b> the uses of a dictionary</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I identify relevant information in an encyclopedia and avoid plagiarism?</p> <p>-When should I use a dictionary or an encyclopedia to find information?</p>	<p>A. Reference -Encyclopedia (Print and online)</p> <p>B. Note taking</p> <p>C. Encyclopedia vs. Dictionary</p>	<p>A. <b>Understand</b> that subjects are arranged in alphabetical order in an encyclopedia</p> <p>A. <b>Identify</b> the organizational parts of an encyclopedia</p> <p>A. <b>Summarize</b> the uses of an encyclopedia</p> <p>B. <b>Identify</b> and paraphrase important information from a selection on a topic to a note fact</p> <p>C. <b>Choose</b> the appropriate resource</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do books tell me about other people in the world?</p>	<p>A. Literature -Multicultural</p>	<p>A. <b>Recognize</b> that there are other cultures and customs represented in books</p>