

**Grade 2 Spanish (Master)**

Essential Questions		Content	Skills
<b>Fall</b>	<p>How do I communicate the date and weather in Spanish?</p> <p>How do I interpret and follow rules in Spanish?</p>	<p>A. Rules for Spanish</p> <p>B. Calendar -days -date -month -weather</p>	<p>A. <b>Respond</b> correctly to directions in Spanish A. <b>Use</b> rules in conversation</p> <p>B. <b>Report</b> current month B. <b>Identify</b> the date B. <b>State</b> the day of the week B. <b>Describe</b> the weather of the day</p>
	<p>How do I describe myself?</p> <p>How do I communicate around the school?</p>	<p>A. All About Me -Greetings -Descriptions -Feelings -Origin</p> <p>B. School -School supplies -Classroom Questions</p>	<p>A. <b>Identify</b> self to others A. <b>Ask</b> about others' names, feelings, physical characteristics, origin A. <b>Describe</b> feelings and appearance of others A. <b>Describe</b> physical characteristics A. <b>Introduce</b> another person A. <b>Converse</b> freely about oneself</p> <p>B. <b>Identify</b> items around the school B. <b>Express</b> needs in relation to school items B. <b>Respond</b> when asked for a school item B. <b>Describe</b> different items used in school</p>
	<p>What is a cycle?</p> <p>How do I interpret literature in Spanish?</p>	<p>A. Ladybugs -parts of a ladybug -ladybug life cycle -ladybug descriptions</p> <p>B. <u>Mariquita Malhumorada</u> -voice inflection -expression -pronunciation -related vocabulary (time, animals) -fluidity</p>	<p>A. <b>Identify</b> ladybug parts A. <b>Tell</b> the steps in a ladybug life cycle A. <b>Order</b> the steps in a ladybug life cycle A. <b>Describe</b> a ladybug</p> <p>B. <b>Employ</b> voice inflection, expression, correct pronunciation and fluidity in ladybug play B. <b>Demonstrate</b> comprehension of related vocabulary B. <b>Use</b> related vocabulary in conversation</p>
	<p>How do Peru's resources affect the culture of the people?</p> <p>How does Peru's world compare to mine?</p> <p>How would my life be different if I lived in Peru?</p>	<p>A. Geography of Peru -Map of Peru</p> <p>B. Incas -Food -Transportation</p>	<p>A. <b>Identify</b> Peru on a map A. <b>Identify</b> the cardinal directions A. <b>Apply</b> the cardinal directions in conversation A. <b>Identify</b> objects on a map A. <b>Label</b> map of South America/Peru</p> <p>B. <b>Identify</b> foods eaten by Incas B. <b>Recognize</b> transportation used by Incas B. <b>Describe</b> Incan houses</p>

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		<ul style="list-style-type: none"> <li>-Housing</li> <li>-Animals</li> <li>-Clothing</li> <li>-Language</li> <li>-Music</li> </ul>	<ul style="list-style-type: none"> <li>B. <b>List</b> Incan animals used by Incas</li> <li>B. <b>Describe</b> Incan clothing</li> <li>B. <b>Identify</b> Incan folk art</li> <li>B. <b>Recognize</b> Quechua (Incan language)</li> <li>B. <b>Compare and contrast</b> Incan life to life of Native Americans</li> <li>B. <b>Compare and contrast</b> Incan life to live in the U.S. today</li> <li>B. <b>Identify</b> instruments used by the Incas</li> </ul>
<b>Winter</b>	<p>Why do cultures create legends?</p> <p>How do cultures use stories to explain things they don't understand?</p>	<p>A. Lazo vocabulary</p> <p>B. <u>Un Lazo a la Luna</u> play</p> <ul style="list-style-type: none"> <li>-Voice inflection</li> <li>-Expression</li> <li>-Pronunciation</li> <li>-Related vocabulary (animals)</li> <li>-Fluidity</li> </ul>	<p>A. <b>Identify</b> vocabulary related to the book/play</p> <p>A-B. <b>Demonstrate</b> comprehension of related vocabulary</p> <p>A-B. <b>Employ</b> voice inflection, expression, correct pronunciation and fluidity in Lazo play</p> <p>A-B. <b>Define</b> properties of a legend</p> <p>A-B. <b>Recognize</b> legend properties in <u>Un Lazo a la Luna</u></p> <p>A-B. <b>Compare</b> Peruvian legend to Native American legends</p>
	<p>How do I describe the weather around me?</p> <p>How does the location of a country change its weather?</p>	<p>A. Weather</p> <ul style="list-style-type: none"> <li>-Temperature</li> <li>-Weather vocabulary</li> <li>-World weather comparisons</li> <li>-World climates</li> <li>-Seasons</li> <li>-Water cycle</li> </ul>	<p>A. <b>Identify</b> weather vocabulary</p> <p>A. <b>Compare</b> weather in different countries</p> <p>A. <b>Use</b> numbers to tell temperature</p> <p>A. <b>Identify</b> steps in the water cycle</p> <p>A. <b>Classify</b> world climates</p> <p>A. <b>Predict</b> weather according to location</p> <p>A. <b>Match</b> weather to the season</p>
	<p>How do geography and resources affect living things?</p> <p>How does the location of a place affect its weather?</p> <p>How are the animals in the Arctic related?</p>	<p>A. El Ártico (The Arctic)</p> <ul style="list-style-type: none"> <li>-Animal vocabulary</li> <li>-Food</li> <li>-Colors</li> <li>-Movements</li> <li>-Habitat</li> <li>-Geography</li> <li>-Weather</li> </ul>	<p>A. <b>List</b> the animals of the Arctic</p> <p>A. <b>Use</b> animal vocabulary in conversation</p> <p>A. <b>Describe</b> animal movements, colors, etc.</p> <p>A. <b>Express</b> opinions about your favorite animals</p> <p>A. <b>Match</b> the animals of the Arctic with their food, color, movement and habitat</p> <p>A. <b>Identify</b> location of the Arctic on world map</p> <p>A. <b>Relate</b> weather vocabulary to Arctic geography</p>
<b>Spring</b>	<p>How does the location of a place affect its weather?</p> <p>How are the animals in the rainforest related?</p> <p>How do geography and resources of an environment affect the living things?</p> <p>How can I protect the rainforest?</p>	<p>A. Rainforest</p> <ul style="list-style-type: none"> <li>-rainforest animal vocabulary</li> <li>-levels of the rainforest canopy</li> <li>-climate</li> <li>-geography</li> </ul>	<p>A. <b>Identify</b> animals of the rainforest</p> <p>A. <b>Describe</b> animals in the rainforest</p> <p>A. <b>Compare</b> rainforest animals to Arctic animals</p> <p>A. <b>Describe</b> the weather in the rainforest</p> <p>A. <b>Identify</b> the location of the rainforest</p> <p>A. <b>Use</b> rainforest vocabulary in conversation</p>

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	<p>What is a cycle?</p> <p>Where in the world are butterflies found?</p>	<p>A. Mariposas (Butterflies)</p> <ul style="list-style-type: none"> <li>-symmetry</li> <li>-colors</li> <li>-butterfly parts</li> <li>-life cycle</li> <li>-geography</li> </ul> <p>B. <u>La Oruga Hambrienta</u></p> <ul style="list-style-type: none"> <li>-voice inflection</li> <li>-expression</li> <li>-pronunciation</li> <li>-related vocabulary (time, animals)</li> <li>-fluidity</li> </ul>	<p>A. <b>Label</b> parts of the butterfly</p> <p>A. <b>Identify</b> steps of the butterfly life cycle</p> <p>A. <b>Use</b> color vocabulary to describe butterflies</p> <p>A. <b>Locate</b> butterfly habitats on map of the world</p> <p>A. <b>Distinguish</b> between symmetrical and asymmetrical</p> <p>A. <b>Recall</b> insect part vocabulary</p> <p>A. <b>Describe</b> a butterfly</p> <p>B. <b>Employ</b> voice inflection, expression, correct pronunciation and fluidity in butterfly play</p> <p>B. <b>Demonstrate</b> comprehension of related vocabulary</p>