

Grade 3 LMC (Master)

	Essential Questions	Content	Skills
Fall	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>-How can needed resources be found in the LMC?</p> <p>-How can I find and check out material in the LMC?</p>	<p>A. LMC Orientation</p> <ul style="list-style-type: none"> -Circulation Desk -Electronic Catalog -Encyclopedia -Fiction -Easy Fiction -Non-Fiction -Unabridged Dictionary -Return Book Area -Videocassettes -Globes -Recorded Books -Library Media Center Printers -Reference Area 	<p>A. Follow library procedures</p> <p>A. Locate specific areas of the Library Media Center</p> <p>A. Identify check-out procedures</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How can I use the library catalog to help me find resources?</p>	<p>A. Online Public Access Catalog (OPAC)</p> <ul style="list-style-type: none"> -author -title -subject -series <p>B. OPAC Search Results</p>	<p>A. Search the OPAC by author, title, subject, or series and locate materials</p> <p>B. Interpret search results</p> <p>B. Differentiate between Fiction and Nonfiction call numbers</p> <p>B. Recognize types of media by codes, availability of items</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How are books organized and classified?</p>	<p>A. Nonfiction: Dewey Decimal System</p>	<p>A. Identify call numbers based on subject divisions of the Dewey Decimal System</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p>	<p>A. Nonfiction</p> <ul style="list-style-type: none"> -Organization 	<p>A. Understand call numbers beyond the decimal point</p>

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	<p>learner?</p> <p>-How are books organized and classified in the library?</p>		
Winter	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I use an atlas?</p>	<p>A. Reference - Print Atlas</p> <p>B. Reference - Encyclopedia (Print and Nonprint)</p> <p>C. Note taking</p>	<p>A. Understand an atlas is reference book of maps A. Identify components of a map: compass rose, alpha/number grid coordinates A. Use index to locate appropriate map</p> <p>B. Understand that subjects are arranged in alphabetical order in an encyclopedia B. Identify the organizational parts of an encyclopedia B. Identify term: Cross Reference B. Use "See Also" in an encyclopedia article to find more information B. Summarize the uses of an encyclopedia</p> <p>C. Identify and paraphrase important information from a selection on a topic to a note fact</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I use the features of a search engine?</p>	<p>A. Reference - Web Sites</p> <p>B. Internet Safety</p>	<p>A. Identify terms: -Browser -Search Engine -URL -Keyword -Index</p> <p>A. Identify parts of Search Engine page: -Text Box -Hits -Web Page Title - URL</p> <p>B. Understand Internet safe practices</p>
Spring	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a</p>	<p>Reference - Primary Sources</p>	<p>A. Identify primary sources: -Personal Interview -Photograph -Artifact -Letter -Field Experience</p>

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	user of information? -How do I access information from a primary source?		
	Category II - How does information literacy help me become an independent, lifelong learner? Category III - What are my responsibilities as a user of information? -How do I write a citation?	A. Reference - Bibliography	A. Create bibliography entry for encyclopedia: -author -title of article -name of encyclopedia -volumes -copyright -page number A. Create bibliography entry for book: -author -title -publisher -copyright A. Create bibliography entry for URL: - -author -title of article -URL root -date of visit A. Create bibliography entry for a primary source
	Category II - How does information literacy help me become an independent, lifelong learner? Category III - What are my responsibilities as a user of information? -How do books tell about people in other parts of the world?	A. Literature -Authors -Fairy Tales -Award Winning Books	A. Recognize that Fairy Tales are nonfiction and teach morals/values A. Understand that there are common qualities in books that win awards A. Recognize the variety and styles of poetry