

Grade 5 LMC (Master)

	Essential Questions	Content	Skills
Fall	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find information in the library?</p> <p>-How do I use technology properly?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Orientation to LMC</p> <p>B. Computer Lab Orientation</p> <p>C. Booktalks</p> <p>D. Explorer Research Project</p> <p>E. Viking Research Project</p> <p>F. Depression Era Webquest</p>	<p>A. Follow library procedures</p> <p>A. Locate specific areas of the LMC: -Circulation Desk -Computer Lab and printer areas -Fiction, Nonfiction and Reference</p> <p>A. Identify checkout procedures</p> <p>B. Discuss the importance of password protection, and proper and appropriate use of computers</p> <p>B. Practice using district issued computer passwords</p> <p>B. Practice inserting, ejecting and saving files on a flash drive</p> <p>B. Discuss proper use of the black and white and color printers</p> <p>B. Discuss importance of password protection and proper and appropriate use of computers</p> <p>B. Practice using district issued computer password</p> <p>B. Understand Internet safe practices</p> <p>C. Select books by genre/author (Humor, Realistic Fiction, Jerry Spinelli) or Reading Challenge books</p> <p>C. Browse for additional genre/author books using the library catalog</p> <p>D. Conduct research using print resources</p> <p>D. Practice using Index and Table of Contents to retrieve information from biographies</p> <p>E. Conduct research using print and online resources</p> <p>E. Practice using Index and Table of Contents to retrieve information</p> <p>F. Navigate through series of pre-approved websites</p> <p>F. Retrieve information from online resources</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p>	<p>A. Explorer Research</p> <p>B. Book Talks</p>	<p>A. Conduct research using print and online resources</p> <p>A. Continue discussing use of Table of Contents, Index, and Topic Heading to retrieve information</p> <p>A. Retrieve information using pre-approved online resources.</p> <p>B. Select books by genre/author/reading level (Humor) or Reading Challenge books</p>

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	Category III - What are my responsibilities as a user of information? -How do I find information in the library? -How do I use technology properly? -How do I find books related to my personal interests and the curriculum? -How do I locate relevant information per topic?	C. Computer Lab Orientation (continued) D. Literature appreciation	C. Discuss importance of password protection and proper and appropriate use of computers C. Practice using district issued computer password D. Appreciate horror genre through Halloween storytelling.
	Category I - How does my understanding of library organization effect how I access, evaluate and use information? Category II - How does information literacy help me become an independent, lifelong learner? Category III - What are my responsibilities as a user of information? -How do I find information in the library? -How do I use technology properly? -How do I find books related to my personal interests and the curriculum? -How do I locate relevant information per topic?	A. Book Talks B. Nonfiction Book Selection C. Weather Webquest D. Lost Colony of Roanoke Webquest	A. Select books by genre/author (Biography, Science Fiction) or Rebecca Caudill books B. Use keywords to execute successful subject searches on the library catalog B. Narrow or broaden nonfiction topic ideas to better fulfill the teacher's requirements for the project B. Locate item on shelf by call number C. Navigate through series of pre-searched websites C. Retrieve information from online resources D. Navigate through pre-searched website D. Retrieve information from online resources
Winter	Category I - How does my understanding of library organization effect how I access, evaluate and use information? Category II - How does information literacy help me become an independent, lifelong learner? Category III - What are my responsibilities as a user of information? -How do I find information in the library? -How do I use technology properly? -How do I find books related to my personal interests and the curriculum? -How do I locate relevant information per topic?	A. Book Talks	A. Select books for specific reading level or Rebecca Caudill books

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	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information? -How do I find information in the library? -How do I use technology properly? -How do I find books related to my personal interests and the curriculum? -How do I locate relevant information per topic?</p>	<p>A. Nonfiction Book Selection for Expository Writing Project</p> <p>B. Book Talks</p> <p>C. Independent Research Project on American Revolution</p>	<p>A. Use keywords to execute successful subject searches on the library catalog A. Narrow or broaden nonfiction topic ideas to better fulfill the teacher's requirements for the project A. Use Dewey call numbers retrieved from the library catalog to find books on the shelves</p> <p>B. Recognize and select books specific to genre (historical fiction)</p> <p>C. Conduct research and retrieve information from pre-approved websites and print resources C. Use keywords to execute successful web searches when using search engines</p>
Spring	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p>	<p>A. Latin Roman Mythology Project</p>	<p>A. Execute searches to find appropriate images A. Manipulate images in photo editing software to create collages A. Change file extensions of images from .psd to .jpeg A. Create visual media presentation using presentation software A. Save files into and retrieve files from group shares (on both laptop and desktop computers)</p>

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<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find information in the library?</p> <p>-How do I use technology properly?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Great Depression Newspaper Project</p> <p>B. Book Talks</p> <p>C. Biography Book Selection</p> <p>D. Spanish "Mi Familia" Presentations</p>	<p>A. Conduct print and online research on a variety of Great Depression-era topics.</p> <p>A. Retrieve print and online information and images to aide in the writing of student's newspaper article</p> <p>A. Write original article within a newspaper template, and insert an image into it</p> <p>A. Save files into and retrieve files from group shares (on laptop computers)</p> <p>B. Recognize and select books specific to genre (classic books)</p> <p>C. Locate the biography section of the Library Media Center</p> <p>C. Identify a call number for a biographical book, according to Dewey Decimal System</p> <p>C. Select a biographical book</p> <p>D. Retrieve images from a teacher-created image folder and insert them into presentation software slides</p> <p>D. (When necessary) crop images using photo editing software</p> <p>D. Create presentation that contains images, text boxes, and builds</p> <p>D. Type special characters (used in the Spanish language) using keyboard commands</p>
<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong</p>	<p>A. Book Talk</p> <p>B. Biography Book Selection (continued from April)</p>	<p>A. Recognize and select books specific to genre (Newbery-award winning books)</p> <p>B. Locate the biography section of the Library Media Center</p> <p>B. Identify a call number for a biographical book, according to Dewey Decimal System</p>

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	learner? Category III - What are my responsibilities as a user of information? -How do I find information in the library? -How do I use technology properly? -How do I find books related to my personal interests and the curriculum? -How do I locate relevant information per topic?	C. Westward Expansion Webquest D. Civil War Debate Research Project	B. Select a biographical book C. Navigate through series of pre-searched webpages to retrieve information on Westward Expansion D. Conduct print and online research on U.S. Civil War-related topics D. Retrieve print and online information to aide in the writing of Civil War debate speech
	Category II - How does information literacy help me become an independent, lifelong learner? -How do I find books related to my personal interests and the curriculum?	A. Summer Reading Booktalk	A. Recognize reading as a worth-while summer activity and a critical component of lifelong learning A. Recognize the importance of utilizing the local public library as a resource for literature and information