

**Grade 6 LMC (Master)**

	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>
<b>Fall</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information??</p> <p>-How do I find information in the library?</p> <p>-How do I use technology properly?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Computer Lab Orientation</p> <p>A. Internet Safety</p> <p>B. Genre Talks</p> <p>C. Reading Challenge Book Talks</p> <p>D. Artist Birthday Research Project (Note: This collaborative project will be done quarterly with the 6th grade art students.)</p> <p>E. Current Events Project</p>	<p>A. <b>Discuss</b> the importance of password protection and proper and appropriate use of computers</p> <p>A. <b>Practice</b> using district issued computer passwords</p> <p>A. <b>Practice inserting, ejecting and saving</b> files on flash drives</p> <p>A. <b>Discuss</b> proper use of the black and white and color printers</p> <p>A. <b>Evaluate</b> a website based on: credibility, accuracy, reliability, relevance, date, sources behind text and scope and purpose</p> <p>A. <b>Understand</b> Internet safe practices</p> <p>B. <b>Brainstorm</b> the various genres of literature</p> <p>B. <b>Define</b> what are key features of each specific genre</p> <p>B. <b>Explore</b> examples of authors and/or books which exemplify each genre</p> <p>C. <b>Discuss</b> books from the 6th grade Reading Challenge list</p> <p>D. <b>Conduct</b> research using both print and online resources</p> <p>D. <b>Research</b> specific artists and/or art movements using online encyclopedia</p> <p>D. <b>Cite</b> print and online resources using bibliographic citation worksheets or easybib.com</p> <p>E. <b>Locate</b> full-text newspaper/magazine current events articles using NewsBank Online database</p> <p>E. <b>Manipulate</b> search options to expand and/or limit search results</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I find information in the library?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Book Talks</p> <p>B. Literature Appreciation</p>	<p>A. <b>Select</b> a book by genre (the classics)</p> <p>B. <b>Appreciate</b> the horror genre through Halloween storytelling</p>

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<b>Winter</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I find information in the library?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Book Talks</p>	<p>A. <b>Select</b> a book by genre (The Classics)</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent,</p>	<p>A. Science Expo Experiment Research</p> <p>B. Natural Disaster Project</p>	<p>A. <b>Select</b> a science experiment to conduct for Science Expo, using print and online resources for experiment ideas</p> <p>A. <b>Conduct</b> independent science research on chosen experiment topic</p> <p>B. <b>Conduct</b> print and online research on natural disaster</p>

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	lifelong learner?  Category III - What are my responsibilities as a user of information??  -How do I find information in the library?  -How do I use technology properly?  -How do I find books related to my personal interests and the curriculum?  -How do I locate relevant information per topic?	C. Expository Essay Research	B. <b>Compose</b> expository paper on natural disaster, based on research findings B. <b>Compose</b> script for natural disaster newscast B. <b>Perform and video record</b> newscast in broadcast studio  C. <b>Conduct</b> print and online research on topic of choice
	Category I - How does my understanding of library organization effect how I access, evaluate and use information?  Category II - How does information literacy help me become an independent, lifelong learner?  Category III - What are my responsibilities as a user of information??  -How do I find information in the library?  -How do I use technology properly?  -How do I find books related to my personal interests and the curriculum?  -How do I locate relevant information per topic?	A. Astronomy Research Project  B. Stock Exchange Game	A. <b>Conduct</b> print and online research on a chosen astronomy topic (specific focus of project varies according to teacher)  B. <b>Locate</b> stock information using online resources and newspapers
<b>Spring</b>	Category I - How does my understanding of library organization effect how I access, evaluate and use information?	A. Independent research on Ancient Greece.	A. <b>Locate</b> print and online information on a topic of one's choice A. <b>Compile and present</b> this information into a presentation of one's choice using either a presentation software program or

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	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information??</p> <p>-How do I find information in the library?</p> <p>-How do I use technology properly?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I locate relevant information per topic?</p>	<p>A. Newspaper Editorials Project</p> <p>B. Poetry Unit- Robert Frost and More</p>	<p>A. <b>Utilize</b> an online database to <b>retrieve</b> an editorial published in a newspaper within the past three months</p> <p>A. <b>Manipulate</b> search terms to limit/expand search results from database</p> <p>B. <b>Locate</b> the poetry section of the Dewey Decimal System (808/811)</p> <p>B. <b>Utilize</b> the OPAC to locate poetry books by specific poets</p>
	<p>Category I - How does my understanding of library organization effect how I</p>	<p>A. Endangered Species Research Project</p>	<p>A. <b>Conduct</b> print and online research on an endangered animal</p>

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	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I find books related to my personal interests and the curriculum?</p>	<p>A. Summer Reading Booktalk</p>	<p>A. <b>Recognize</b> reading as a worth-while summer activity and a critical component of lifelong learning</p> <p>A. <b>Recognize</b> the importance of utilizing the local public library as a resource for literature and information</p>