

Grade 6 Spanish (Master)

	Essential Questions	Content	Skills
Fall	<p>How would you introduce yourself and meet someone in Spanish?</p> <p>How would you use the Spanish alphabet to pronounce unfamiliar words.</p> <p>How does the proximity fo the Spanish speaking world affect your life in the U.S.?</p>	<p>A. Review of basic conversational expressions</p> <p>B. Review of the Spanish alphabet</p> <p>C. Review of Spanish speaking countries</p> <p>C. Review of origins</p> <p>-Student origin</p> <p>-Famous Hispanics</p>	<p>A. Greet and say goodbye according to time of day</p> <p>A. Ask someone's name and tell your name</p> <p>A. Ask and respond to how one is feeling</p> <p>B. Recognize and pronounce letters</p> <p>C. Locate countries on a world map</p> <p>C. Ask someone's origin and respond</p> <p>C. Recognize well know Spanish speakers</p>
	<p>How do you express daily information in Spanish?</p> <p>How would you describe an object or person in Spanish?</p> <p>What are the ways your family structure is similiar and different from families in target cultures?</p>	<p>A. Review of numbers 0-1000.</p> <p>A. Review of calendar vocabulary</p> <p>-Days of the week</p> <p>-Months of the year</p> <p>-Express dates</p> <p>-Birthdays and holidays</p> <p>-Ages</p> <p>A. Review of weather and season expressions</p> <p>B. Review of adjectives and adjective agreement</p> <p>-colors, personality, appearance, talent</p> <p>-the verb to be (ser)</p> <p>-noun-adjective agreement</p> <p>C. Review of family</p> <p>-Vocabulary</p> <p>-Relationships</p>	<p>A. Identify digits and numbers written as words</p> <p>A. Solve math problems with numbers as words</p> <p>A. Spell and pronounce days of the week and months of the year</p> <p>A. Identify day and date on a calendar</p> <p>A. Ask and state one's birthday and age</p> <p>A. Identify and describe weather conditions</p> <p>B. Describe shapes and objects</p> <p>B. Describe self and others</p> <p>B. Categorize according to number and gender</p> <p>C. Describe one's family</p> <p>C. Identify relationships on a family tree</p>
	<p>How would you describe your school life in Spanish and how would it differ from a student in a Spanish speaking country?</p> <p>How would you tell time in Spanish?</p>	<p>A. School subjects</p> <p>-Locations in the school.</p> <p>- People in the school</p> <p>- The verb to have (tener)</p> <p>-The verb to like (gustar)</p> <p>B. Time in hours and minutes</p> <p>- time events occur</p>	<p>A. Ask and tell the classes one has</p> <p>A. Ask and tell what classes you like and dislike</p> <p>A. Ask and tell the locations of one's classes</p> <p>A. Describe the people and their roles in the school</p> <p>B. Identify time on analog and digital clocks</p> <p>B. Ask and tell at what time events occur</p>
	<p>How would you talk about how you feel and what is hurting you in Spanish?</p>	<p>A. Parts of the Body</p> <p>-The verb to hurt (doler)</p> <p>- Tener expressions</p>	<p>A. Identify parts of the body</p> <p>A. Ask and tell what is hurting</p> <p>A. Ask and tell how one is feeling</p>
Winter	<p>How and when do you use subject pronouns in English and Spanish?</p>	<p>A. Subject pronouns</p> <p>B. The verb to go (IR)</p>	<p>A. Substitute subjects with subject pronouns</p> <p>B. Conjugate the verb IR</p>

	Essential Questions	Content	Skills
	How do you talk about the ways people go to different places in Spanish?	-Forms of transportation	B. Ask and tell how people go to places
	How do you talk about the ways people go to different places in Spanish How would you plan a trip to Spain?	A. The verb to go (IR) = Forms of transportation B. Travel planning	A. Conjugate the verb IR A. Ask and tell how people go to places B. Read a flight schedule and itinerary B. Read tickets, receipts and maps B. Understand the Euro
	How would you plan a trip to Spain? What sights could you see during visits to Madrid, Barcelona, and Sevilla?	A. Travel planning B. Cities in Spain -Madrid -Barcelona -Sevilla	A. Read a flight schedule and itinerary A. Read tickets, receipts and maps A. Understand the Euro B. Identify major tourist sights
Spring	What sights could you see during visits to Madrid, Barcelona, and Sevilla?	A. Cities in Spain -Madrid -Barcelona -Sevilla	A. Identify major tourist sights
	What similarities and differences between food and meals in your culture and foods in the target cultures? How would you order food in Spanish?	A. Food -Meals -Times -Manners -Expressing likes and dislikes -Utensils B. Restaurant expressions - Restaurant etiquette	A. Identify food groups A. Identify foods from target cultures A. Ask and tell ones likes and dislikes A. Compare and contrast mealtimes B. Order and make requests in a restaurant situation B. Read menus from target cultures
	How would you order food in Spanish? How would you talk about your hobbies and what you do in your freetime in Spanish?	A. Restaurant expressions - Restaurant etiquette B. Review of subject pronouns - Regular AR verbs	A. Order and make requests in a restaurant situation A. Read menus from target cultures B. Conjugate regular AR verbs B. Ask and respond to questions about freetime activities
	How would you talk about your hobbies and what you do in your freetime in Spanish?	A. Review of subject pronouns - Regular AR verbs	A. Conjugate regular AR verbs A. Ask and respond to questions about freetime activities