

**Grade 7 LMC (Master)**

	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>
<b>Fall</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find and check out needed resources in the library?</p> <p>-How do I find books related to my personal interests and the curriculum?</p>	<p>A. Orientation -location of materials -procedures for check out -responsibilities -computer lab</p> <p>B. Nonfiction Booktalks</p> <p>C. Realistic and Historical Fiction Booktalks</p> <p>D. Free Choice Booktalks</p> <p>E. Research Project - 5 Themes of Geography -multiple sources</p>	<p>A. <b>Understand</b> rules for LMC: hours of operation, issuance of library cards, loan periods, overdue charges and lost materials charge</p> <p>A. <b>Locate</b> specific areas of the LMC: Circulation Desk, Computer Lab and Print Areas: Fiction, Nonfiction, and Reference</p> <p>A. <b>Discuss</b> the importance of password protection and proper and appropriate use of computers</p> <p>A. <b>Practice using</b> district issued computer passwords</p> <p>A. <b>Practice inserting, ejecting and saving</b> files on flash drive</p> <p>A. <b>Discuss</b> proper use of the black and white and color printers</p> <p>A. <b>Evaluate</b> a website based on: credibility, accuracy, reliability, relevance, date, sources behind text and scope and purpose</p> <p>A. <b>Understand</b> Internet safe practices</p> <p>B. <b>Understand</b> Dewey classification numbers and how they can help you locate a book</p> <p>B. <b>Understand</b> categories of nonfiction books</p> <p>C. <b>Understand</b> difference between realistic and historical fiction novels and choose either kind for a reading choice</p> <p>D. <b>Identify</b> the fiction area of the LMC and browse for a book</p> <p>E. <b>Use</b> available resources - print and online to research five themes of geography (including different types of almanacs).</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I use technology properly?</p> <p>-How do I locate relevant information online per topic?</p>	<p>A. Search Engines and Directories</p> <p>B. Online Databases</p>	<p>A. <b>Understand</b> and <b>use</b> special features of various search engines and metasearch engines</p> <p>A. <b>Use</b> specialized directories for online searching</p> <p>B. <b>Understand</b> benefits of using online databases for research</p> <p>B. <b>Identify</b> location of online databases, understand how to access each as a WJHS student at school and at home</p>

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<b>Winter</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find books related to my personal interests and the curriculum?</p> <p>-How do I write a citation?</p>	<p>A. Nonfiction booktalks</p> <p>B. Bibliography</p>	<p>A. <b>Explore</b> the various possibilities for choosing a non-fiction book to read by reviewing the dewey decimal classifications A. <b>Use</b> the OPAC to browse by subject in order to choose a non-fiction book</p> <p>B. <b>Review</b> the proper format for a bibliography as shown in the WJHS Writer's Guide B. <b>Discuss</b> using an online citation website to format a bibliography entry</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p>	<p>A. Booktalks - Immigration</p>	<p>A. <b>Review</b> areas of interest on the subject of immigration in the LMC</p> <p>A. <b>Review</b> subject areas in the nonfiction section where immigration books may be found</p> <p>A. <b>Recognize</b> how immigration stories may be found on the</p>



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	<p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I locate information using print and nonprime resources?</p>		<p>Links/Reading/Chicago web page to locate information about Chicago</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I locate books according to my personal interests?</p>	<p>A. Booktalks</p>	<p>A. <b>Choose</b> a fiction book according to personal interests</p>