

Grade 7 Latin (Master)

	Essential Questions	Content	Skills
Fall	<p>How does a Latin sentence differ in structure from an English sentence?</p> <p>What impact did Augustus have on the Roman empire?</p> <p>How did the Roman Empire differ from the Roman Republic?</p>	<p>A. Prepositional Phrases -Ablative nouns -Accusative nouns</p> <p>B. Declensions and Cases -Nominative -Genitive -Dative -Accusative -Ablative</p> <p>C. Roman Empire -Augustus</p>	<p>A. Translate and recognize prepositional phrases correctly A. Create prepositional phrases using appropriate cases A. Memorize which types of prepositions pair with the correct case usage.</p> <p>B. Memorize different case endings for the three declensions B. Recognize the nominative, accusative, and ablative cases on sight</p> <p>C. Analyze the difference between the Roman Republic and Roman Empire C. Understand the Augustus' importance in the survival of the Roman world and the future empire.</p>
	<p>How do you use person endings and verbs in a Latin sentence?</p> <p>How do verbs look differ in appearance and function from Latin to English.</p> <p>What role did Livia and Julia play in the creation and sustainment of the empire?</p> <p>How did Rome change once Augustus took control?</p> <p>How do we know so much about the ancient Roman world?</p>	<p>A. Verb Conjugations -1st Conjugation -Are -2nd Conjugation -Ere -3rd Conjugation -Ire -4th Conjugation -Ire</p> <p>B. Present Tense Verbs -Six Person Endings -Person Pronouns associated with person endings</p> <p>C. Imperative Verbs -Singular -Plural</p> <p>D. Augustus and The Empire -Livia's and Julia's Role -Architecture</p> <p>E. Role of Archeology in Preserving History</p>	<p>A. Identify which conjugation a verb belongs in because of its infinitive ending B. Memorize present tense person endings and pronouns associated with each ending B. Translate verbs correctly with person endings from Latin to English and vice versa. C. Memorize imperative verb endings for each conjugation C. Translate imperative verbs D. Inspect architecture of Rome during the time of Augustus and discuss how it changed D. Examine life of Julia (Augustus' daughter) and his wife Livia and how it effected the empire and Augustus's rule</p> <p>E. Discuss the role of archeology in preserving history and it's importance in what we now know about Rome</p>
	<p>How are declensions used in Latin?</p> <p>How do we express ourselves in sentences in Latin?</p> <p>Why was Tiberius important?</p>	<p>A. Declension and Case -1st through 3rd Declension -Meaning of Cases -subject = nominative -direct object= accusative -prep. phrases = ablative -indirect object = dative</p>	<p>A. Recognize what declension a noun belongs in and why A. Translate complex Latin sentences using knowledge of cases A. Identify cases in Latin sentences B. Learn about the death of Augustus and the succession of Tiberius B. Discuss the reign of Tiberius, the importance of Capri</p>

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		-possession = genitive B. Emperor Tiberius -Death of Augustus	and the significance of Sejanus' influence over the emperor
Winter	How are cases used in Latin? Why was Caligula important?	A. Genitive Case Continued -Importance of genitive case in recognition of declension B. Reign Of Caligula	A. Translate Latin sentences using the genitive case A. Recognize the difference between the genitive singular case and the nominative plural A. Compose Latin sentences using the genitive case B. Discuss the implications of Caligula's rule on the Roman Empire
	How do we use cases in Latin? How were the Roman emperors different? How do the Roman emperors compare to our current world leaders?	A. Ablative Cases Without Prepositions -Abl. of time when -Abl. of manner -Abl. of accompaniment -Abl. of means -Abl. of place where B. Roman Emperor Review	A. Identify the different types of ablatives without prepositions used in Latin sentences A. Compose Latin sentences using different types of ablative without prepositions A. Translate Latin texts involving ablatives without prepositions B. Compare and contrast the U.S. government and the Roman empire
	How do we talk in the past in Latin? What was the role of women in ancient Rome? How was the life of a Roman woman different than a woman of today?	A. Imperfect Verbs -Imperfect Verb Endings -Irregular Verbs in the Imperfect Tense B. Role of Women in Ancient Rome -Marriage/Divorce Rules -Roman Heroines	A. Translate imperfect verbs correctly A. Recognize imperfect verbs as opposed to those in the present tense A. Compose imperfect verbs from present tense verbs A. Recognize and translate the irregular verbs in the imperfect tense B. Discuss the role of women in ancient Rome B. Compare and contrast the lives of Roman women with the women of today B. Understand the marriage and divorce customs of Rome and the modern customs derived from them B. Discuss the Roman ideals for the perfect woman as opposed to the American ideal
Spring	How does gender affect a Latin sentence? Why is gender important in the understanding of Latin?	A. Neuter Nouns -gender review -masculine -feminine -neuter B. Emperor Claudius -Death of Caligula C. Roman Entertainment -Gladiators	A. Recognize neuter nouns in relation to feminine and masculine nouns A. Memorize the genders of nouns and identify the patterns which they fall into A. Understand how differently a neuter noun declines and memorize it B. Discuss the life of the emperor Claudius and the death of his predecessor Caligula C. Identify the differences between gladiatorial types and

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	<ul style="list-style-type: none"> -Chariot Racing -Theater 	their purposes. C. Learn about the many different aspects of Roman chariot racing C. Analyze the importance of entertainment in the Roman world
<p>How do we use noun-adjectives to understand a Latin sentence?</p> <p>Why is noun-adjective agreement important?</p>	A. Noun/Adjective Agreement <ul style="list-style-type: none"> -Importance of Gender -Second/First/Second Declensions A. Adjectives <ul style="list-style-type: none"> -Importance of Case -Importance of Number B. Reign of Nero <ul style="list-style-type: none"> -Death of Claudius -Role of Agrippina 	A. Memorize the endings of the second and first declension adjectives A. Create noun/adjective pairs according to the case/number/gender rule A. Translate passages using ambiguous noun/adjective pairs in order to improve case/number/gender comprehension B. Discuss the life of Nero and his succession B. Discuss Agrippina, Nero's mother, and her role in the empire B. Debate Agrippina's goals and justify her actions
<p>How do we use noun-adjectives to understand a Latin sentence?</p> <p>Why is the understanding of noun-adjective agreement important to the understanding of Latin?</p>	A. Noun/Adjective Agreement Continued <ul style="list-style-type: none"> -Third Declension Adjectives B. Conjugating Irregular Verbs C. Year of Four Emperors <ul style="list-style-type: none"> -Galba -Otho -Vitellius -Vespasian 	A. Memorize third declension noun endings. A. Compose noun/adjective pairs using both third declension adjectives and second/first declension adjectives A. Translate passages using ambiguous noun/adjective pairs to further comprehension B. Conjugate irregular verbs B. Identify meanings of irregular verbs in both the present and imperfect tense C. Discuss the year of four emperors and the effect it had on the empire
	A. Year in Review <ul style="list-style-type: none"> -Verb Tense <ul style="list-style-type: none"> -Present -Imperfect -Noun/Adjective Pairs <ul style="list-style-type: none"> -2/1/2 Adjectives -3rd Declension Adjectives -Noun Cases B. Review Emperors	A. Reinforce concepts through translation and memory games B. Survey emperors studied through games developed by students