

Grade 7 Spanish (Master)

Essential Questions		Content	Skills
Fall	<p>What language do teachers and students use to interact in the classroom?</p> <p>How would you introduce yourself to a Spanish-speaking friend?</p> <p>How would you express your preferences in Spanish?</p>	<p>A. Expressions for the classroom</p> <p>B. Conversational phrases</p> <p>C. <i>Gustar</i></p> <p>C. Sports vocabulary</p> <p>C. Music vocabulary</p> <p>C. Food vocabulary</p>	<p>A. Respond to and use classroom expressions in unpredictable situations</p> <p>B. Have original conversations sharing name, age, birthplace, etc.</p> <p>B. Introduce and talk about others in 3rd person</p> <p>C. Share likes and dislikes and ask others about their preferences</p>
	<p>How do you talk about what you have, want, and need in regards to home and school?</p>	<p>A. School and Home</p> <ul style="list-style-type: none"> -School supply vocabulary -Room vocabulary -Definite and indefinite articles (singular and plural) -Plural noun endings <p>B. <i>Tener, querer</i> and <i>necesitar</i></p> <p>C. <i>Mucho, cuanto</i> and <i>poco</i></p>	<p>A. Identify and use articles</p> <p>A. Use plural noun endings with school and room vocabulary</p> <p>B. Conjugate <i>tener, querer</i> and <i>necesitar</i> and use them in sentences</p> <p>C. Use <i>mucho, cuanto</i> and <i>poco</i> in agreement with nouns</p>
	<p>How is Halloween similar/different to the Day of the Dead?</p> <p>How do you tell the time and when something takes place?</p> <p>What language is necessary to be able to describe your daily schedule?</p>	<p>A. Day of the Dead</p> <p>B. Time</p> <ul style="list-style-type: none"> -Current time -Event time -Classes -Schedules -Phrases used with time 	<p>A. Know the history and current practices, cultural aspects and facts about Day of the Dead</p> <p>B. Tell the current time and what time something is at</p> <p>B. Describe school schedule</p> <p>B. Use transitional phrases</p>
Winter	<p>How do Spanish-speakers describe their families?</p>	<p>A. Family</p> <ul style="list-style-type: none"> -Adjective agreement -Family vocabulary -<i>Ser</i> -Possessive adjectives 	<p>A. Change adjective endings to agree with given nouns</p> <p>A. Conjugate <i>ser</i> to describe family members and for use with general descriptions</p>
	<p>How do you talk about what you like to do?</p>	<p>A. Infinitive verbs ending in <i>-ar</i> used with <i>gustar</i></p> <p>B. Conjugation of <i>-ar</i> verbs</p>	<p>A. Apply knowledge of <i>gustar</i> for use with <i>-ar</i> verbs</p> <p>B. Conjugate <i>-ar</i> verbs that were used with <i>gustar</i></p>

	Essential Questions	Content	Skills
		C. Cesar Chavez and Martin Luther King, Jr.	C. Compare and contrast the lives of Cesar Chavez and Martin Luther King, Jr.
	What achievements have Hispanics made throughout history? How do you describe the layout of a town?	A. Famous Spanish-speaking people B. Directions -Places -Prepositions -The verb <i>estar</i>	A. Analyze a famous Spanish-speaking person A. Recognize achievements of Spanish-speaking people B. Apply places and prepositions to context B. Contract de + el B. Conjugate the verb <i>estar</i> to give directions and state locations
Spring	How do you talk about what you like to do?	A. Conjugation of <i>-er</i> and <i>-ir</i> verbs	A. Conjugate <i>-er</i> verbs A. Conjugate <i>-ir</i> verbs A. Apply conjugated verbs to written and conversational contexts
	How do you talk about the future? How are your celebrations similar/different to the celebrations in Spanish-speaking countries?	A. Places -Future: <i>Ir + a</i> -Interrogative words -Vocabulary to answer questions B. Birthday Traditions	A. State where someone is going using <i>ir + a +</i> location A. Use <i>ir + a +</i> infinitive to state what they will be doing B. Learn about el dia del santo and la quinceanera in Spanish-speaking countries. B. Analyze the song Las Mananitas
	How do I describe the weather? How does weather differ in different countries? Why and how do Mexicans celebrate <i>Cinco de Mayo</i> ?	A. Weather and seasons B. <i>Cinco de Mayo</i>	A. Research climate, current weather and activities to do in Spanish-speaking countries B. Identify key components of the history of Mexico's holiday <i>Cinco de Mayo</i>