

Grade 8 Latin (Master)

	Essential Questions	Content	Skills
Fall	<p>How do we translate perfect verbs?</p> <p>How do we talk in the past in Latin?</p> <p>Why are the five good emperors important?</p> <p>How did Commodus differ from his five good predecessors?</p> <p>Why were Roman Forums and baths important?</p>	<p>A. Perfect Verbs -use of the perfect verb stem -six different person verb endings and pronouns associated with each</p> <p>B. Five Good Emperors -Nerva -Trajan -Hadrian -Antonius Pius -Marcus Aurelius -Commodus</p> <p>C. Roman Forums</p>	<p>A. Recognize perfect verbs on sight A. Translate perfect verbs A. Create perfect verbs based on an English translation A. Memorize the perfect verb endings and the pronouns that pair with them</p> <p>B. Discuss the five good emperors and their importance in the empire B. Compare and contrast the life of Commodus to those emperors who came before and his effect on the later empire B/C. Discuss Trajan's column and forum and how it effected Rome's population</p> <p>C. Navigate the Roman Forum and identify the buildings within C. Discuss the importance of forums in Rome and how they served the populace</p>
	<p>How do we talk in the past in Latin?</p> <p>Why was the act of bathing important to the Romans?</p>	<p>A. Perfect Verbs Continued -Third Principal Part Usage -Perfect Stems</p> <p>B. Roman Baths -Rooms in a Bathing House -Techniques of Bathing -Purpose of Roman Bath</p>	<p>A. Understand the usage of the third principal part of Latin verb A. Create perfect verbs using the third principle part of the Latin verb A. Modify verbs from the present tense, to the imperfect tense, to the perfect tense A. Discuss and analyze the patterns that exist for perfect verb stems</p> <p>B. Examine the Roman bathing process and the architecture of the Roman baths B. Label the rooms in a Roman bath house B. Compare and contrast the differences between Roman bathing and contemporary spa processes</p>
	<p>How do verb tenses differ in Latin?</p> <p>Why was Septimus Severus an important emperor?</p> <p>What happened between his sons Geta and Caracalla that are noteworthy for history?</p>	<p>A. Verb Tense Review -Imperfect -Present -Perfect</p> <p>B. Noun/Adjective Review -2-1-2 Adjectives -3rd Declension Adjective</p>	<p>A. Identify various tenses of verbs located in Latin paragraphs A. Translate a variety of Latin verb tenses A. Create Latin verbs in the appropriate tense based on oral English translations</p> <p>B. Create Latin noun/adjective pairs following the rules of last year</p> <p>C. Discuss the lives of Septimus Severus and his sons Geta and</p>

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		C. Septimus Severus -Geta -Caracalla -Arch of Septimus Severus -Baths of Caracalla	Caracalla C. Investigate Severus and Caracalla's architectural achievements in Rome
Winter	How is the dative case used? What is the difference between the dative case and the ablative case, as they look so similar? Why was Constantine so influential in history; both Roman and Western? Why did Constantine adopt Christianity and impose it on the Roman empire?	A. Dative Case -Indirect Object B. Constantine -Adoption of Christianity	A. Identify the dative case in relation to the ablative case A. Discuss what an indirect object is and how it turns into the dative case in Latin A. Translate the dative case and its purpose B. Discuss the life of Constantine and the adoption of Christianity B. Debate his importance and impact on world history
	How do we talk in the future in Latin? How did the many different emperors affect the Roman Empire?	A. Future Verbs -1st/2nd conjugation verb endings -3rd/4th conjugation verb ending B. Roman Emperors and Caesar -Julius Caesar -Augustus -Tiberius -Caligula -Claudius -Nero -Vespasian -Titus -Domitian -Nerva -Trajan -Hadrian -Antonius Pius -Marcus Aurelius -Commodus -Septimus Severus -Caracalla -Diocletian -Constantine	A. Identify future verbs in a Latin translation A. Review verb conjugations A. Examine the different endings future verbs can take and compose future verbs using these different verb endings A. Translate future verbs- will _____ B. Research emperors we have discussed and identify key moments in their lives
	How do we talk in the future in Latin?	A. Future Verbs Cont. -Present 2nd Conjugation vs. Future	A. Identify the difference between verbs of the second conjugation in the present tense and verbs of the 3rd and 4th

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	<p>How have the mythological/historical characters of the Aeneid/Odyssey effect modern society?</p> <p>Who are Penelope and Dido in relation to Odysseus and Aeneas?</p>	<p>3rd/4th Conjugation</p> <p>B. Illuminated Manuscripts -Purpose -Process -History</p> <p>C. Great Books of Ancient History -Iliad -Odyssey -Aeneid</p>	<p>conjugation in the future tense</p> <p>A. Employ knowledge of verbs to translate and compose future verbs</p> <p>B. Discuss methods and purposes of creating an illuminated manuscript</p> <p>C. Discuss the many characters involved in the great books of ancient history</p> <p>C. Investigate the purposes behind the Trojan war and its aftermath</p> <p>C. Inspect the Aeneid to find the forms of propaganda utilized by Vergil to help Augustus</p> <p>C. Examine modern paintings and poetry to find mythological themes based on the Aeneid, Odyssey, and Iliad</p>
Spring	<p>How do we talk in the past in Latin?</p> <p>Why did the Roman empire fall?</p> <p>What factors influenced this event?</p>	<p>A. Plu-Perfect Verbs</p> <p>B. Future Perfect Verbs</p> <p>C. Fall of the Roman Empire -476 A.D. -Barbarians -All Roads Lead to Rome -Plague -Corrupt Government -Size of Empire</p>	<p>A/B. Identify the plu-perfect and future perfect tense forms of verbs.</p> <p>A/B. Memorize the endings associated with each of these verb tenses</p> <p>A/B. Translate each of these verb tenses correctly and be able to create them when asked</p> <p>A/B. Recognize that the Plu-Perfect and Future Perfect tenses employ the third principle part of the dictionary entry</p> <p>C. Discuss and debate the many factors that led to the fall of the Roman empire.</p> <p>C. Compare and contrast the U.S.A.'s current socio-economic state with Rome's at the end of the empire</p>
	<p>How do Latin pronouns differ from English pronouns?</p>	<p>A. Demonstrative Pronouns -Usage -Hic, Haec, Hoc -Ille, Illa, Illud</p>	<p>A. Understand why we use demonstrative pronouns and translate them appropriately in English</p> <p>A. Decline the two sets of pronouns correctly and understand when each form is used</p> <p>A. Memorize the different forms of the pronouns and employ them correctly following adjectival rules</p>
	<p>Why was the eruption of Mt. Vesuvius on that day different from normal volcanic eruptions?</p> <p>How did the eruption affect the Roman empire and further western history?</p>	<p>A. Mt Vesuvius -Pompeii -Herculaneum -Sequence of Events -Discovery of Artifacts</p>	<p>A. Discuss the events that led up to the destruction of Pompeii and Herculaneum by Mt. Vesuvius</p> <p>A. Produce a minute by minute account of the day</p> <p>A. Discuss why Pompeii is one of the only surviving records we have of actual Roman life and the importance it has to archaeology and history</p>