

Grade K LMC (Master)

	Essential Questions	Content	Skills
Fall	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How do I find and check out books in this library?</p>	<p>A. LMC Orientation -location of materials -procedures for handling materials and checking in and out materials</p>	<p>A. Follow library procedures</p> <p>A. Locate specific areas of the LMC</p> <p>A. Identify check-out procedures</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-Why is it important for me to show "respect" for materials in the library?</p>	<p>A. Book Care</p>	<p>A. Use a book mark</p> <p>A. Turn pages at top corner</p> <p>A. Place books on shelf with correct orientation</p> <p>A. Keep books in a safe location</p> <p>A. Understand the necessity of clean and dry hands and not eating over books</p> <p>A. Return books on time</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>-How are materials organized in a library? -How do I locate information in the library?</p>	<p>A. Fiction: Alphabetical Order</p>	<p>A. Understand that fiction books are arranged in alphabetical order by the author's last name</p> <p>A. Match letters on fiction book to place on shelf book is located</p>
Winter	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How are books organized and classified in a library?</p>	<p>A. Nonfiction -organized by subject -organized by call number -predominantly factual</p>	<p>A. Understand that books have subjects</p> <p>A. Know nonfiction books are grouped by subject</p> <p>A. Identify nonfiction books by call number</p>

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	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-How are books, in general, organized in a library?</p>	<p>A. Fiction vs. Nonfiction -call numbers -letters -both</p>	<p>A. Identify fiction books by letter-only, call numbers</p> <p>A. Identify nonfiction books by number and letter call numbers</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I recognize the various parts of a book?</p>	<p>A. Parts of a Book: -spine -spine label -front cover -back cover -barcode -pages</p>	<p>A. Identify the parts of a book</p>
Spring	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How can I find answers to my questions by using books in the library?</p>	<p>A. Reference</p>	<p>A. Understand that there are many places to get information.</p> <p>A. Identify various places to obtain factual information.</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-What qualities does an award-winning book possess?</p>	<p>A. Literature: -Author -Illustrator</p>	<p>A. Understand that there are common qualities in books that win awards.</p>

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	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>-What makes an award-winning book?</p>	<p>A. Literature: Award Winners -Caldecott -Monarch</p>	<p>A. Understand that the Caldecott Award is for Illustrations.</p> <p>A. Understand that there is an award that K-3 students vote for in the state of Illinois called the Monarch Award.</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do characters in books differ from one another?</p> <p>-How does a character in a book compare to a real person?</p>	<p>A. Use of multicultural literature/media</p> <p>B. Use of bilingual literature/media</p> <p>C. Use of literature/media for holidays</p>	<p>A. Understand that there are other cultures in the world.</p> <p>B. Identify books that make connections to self, cultural background, and language.</p> <p>C. Identify a book on a specific holiday.</p>