

**Grade 3 Spanish (Master)**

|             | <b>Essential Questions</b>   | <b>Content</b>   | <b>Skills</b>  |
|-------------|--|--|--|
| <b>Fall</b> | <p>How would I travel to a Spanish speaking country?</p> <p>What are the differences in regions in Spain?</p> <p>How are schools similar and different in other countries?</p> | <p>A. Welcome to Wilmette (from Spain)<br/>                     -Map of Spain<br/>                     -Famous places<br/>                     -Schools in Spain</p> <p>B. Conversational phrases<br/>                     -Likes/dislikes<br/>                     -Class vocabulary<br/>                     -Biographical information</p> | <p>A. <b>Identify</b> cities on map<br/>                     A. <b>Identify</b> famous landmarks in Spain</p> <p>B. <b>Greet</b> someone in Spanish<br/>                     B. <b>Describe</b> oneself in Spanish<br/>                     B. <b>Discuss</b> likes and dislikes as related to classes and school items</p>  |
|             | <p>What is the plant cycle?</p> <p>How do plants differ between regions in the world?</p>  | <p>A. Plants<br/>                     - Plant parts<br/>                     - Plant needs<br/>                     - Plant types<br/>                     - Plant cycle<br/>                     - Spanish plants</p>   | <p>A. <b>Identify</b> plant parts<br/>                     A. <b>Describe</b> plant<br/>                     A. <b>Tell</b> the steps in a plant cycle<br/>                     A. <b>State</b> plant needs<br/>                     A. <b>Recognize</b> Spanish plants</p>  |
|             | <p>What were pioneers like in different parts of the United States?</p> <p>How did pioneers survive?</p>   | <p>A. Pioneer History<br/>                     -timeline of events - Illinois<br/>                     -timeline of event - Southwest</p> <p>B. Pioneer Life<br/>                     -School<br/>                     -Family<br/>                     -Home<br/>                     -Chores</p>   | <p>A. <b>Compare</b> events between Illinois pioneers and Southwest (Santa Fe) pioneers<br/>                     A. <b>Identify</b> location of pioneers and trails</p> <p>B. <b>Describe</b> pioneer school life<br/>                     B. <b>Compare</b> pioneer homes between regions<br/>                     B. <b>Talk</b> about pioneer life as a pioneer girl/boy<br/>                     B. <b>Identify</b> chores in pioneer family</p> |
|             | <p>How were Spanish explorers important in the discovery of the New World?</p> <p>How do resources differ between continents?</p> <p>Where are we in the world?</p>            | <p>A. Explorers<br/>                     - World map<br/>                     - Treasures<br/>                     - Spanish explorers</p> <p>B. Date<br/>                     -month<br/>                     -format in Spanish<br/>                     -year</p> <p>C. Weather expressions</p>   | <p>A. <b>Identify</b> continents<br/>                     A. <b>Identify</b> oceans<br/>                     A. <b>Use</b> cardinal and intermediate directions in conversation<br/>                     A. <b>Recognize</b> treasures pertinent to specific continents<br/>                     A. <b>Recognize</b> Spanish explorers</p> <p>B. <b>Write</b> the date</p> <p>C. <b>State</b> weather conditions</p>                                 |

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|---------------|---|--|---|
| <b>Winter</b> | How do fairy tales differ between English and Spanish?<br><br>What parts make a fairy tale a fairy tale?                                      | A. Fairy Tales<br>- Cinderella stories<br>- Characters<br>- Parts of fairy tales<br>- Grammar - noun, adjective, verb                          | A. <b>Employ</b> voice inflection, expression, correct pronunciation and fluidity in Cinderella play<br>A. <b>Identify</b> parts of a fairy tale<br>A. <b>Recognize</b> different parts of speech<br>A. <b>Compare and contrast</b> fairy tales   |
|               | Who are some famous Hispanics?<br><br>How do I talk about myself?   | A. Biography<br>- Autobiography<br>- Personal information<br>- Interview questions<br>- Famous Spanish speakers                                | A. <b>Recognize</b> famous Spanish speakers<br>A. <b>Ask</b> questions<br>A. <b>Answer</b> questions<br>A. <b>Tell</b> personal information<br>A. <b>Introduce</b> yourself   |
| <b>Spring</b> | How did Gaudi use geometric figures to make his buildings unique?<br><br>How would you describe Gaudi's buildings using geometric vocabulary? | A. Geometry<br>- 2-D shapes<br>- 3-D shapes<br>-Line geometry<br>- Perimeter<br><br>B. Antoni Gaudí<br>- Biography<br>- Architecture           | A. <b>Recognize</b> 2-D shapes<br>A. <b>Recognize</b> 3-D shapes<br>A. <b>Calculate</b> perimeter<br>A. <b>Use</b> shape vocabulary in conversation<br>A. <b>Compare</b> geometric figures<br><br>B. <b>Recognize</b> Gaudí's style<br>B. <b>Ask</b> questions about Gaudí and his buildings in Spanish<br>B. <b>Answer</b> questions about Gaudí and his buildings<br>B. <b>Describe</b> Gaudí's style and buildings |
|               | What would I do if I were caught in a volcanic eruption?  | A. Rocks<br>-Sedimentary<br>-Metamorphic<br>-igneous<br>-adjectives<br><br>B. Volcanoes<br>-Canary Islands<br>-Parts of a volcano<br>-Eruption | A. <b>Distinguish</b> between types of rocks<br>A. <b>Describe</b> different rocks<br><br>B. <b>Identify</b> location of volcanoes<br>B. <b>Identify</b> parts of a volcano<br>B. <b>Document</b> stages of an eruption<br>B. <b>Converse</b> about what is seen in a volcanic eruption   |