

Grade 8 Spanish (Master)

	Essential Questions	Content	Skills
Fall	<p>What language do teachers and students use to interact in the classroom?</p> <p>How would you greet someone and introduce yourself in Spanish?</p>	<p>A. Expressions for the classroom</p> <p>B. Phrases for introductions and greetings</p> <p>B. Review of the <i>gustar, ser, estar</i>, adjective agreement, present tense conjugation, etc.</p>	<p>A. Respond to and use classroom expressions in unpredictable situations</p> <p>B. Have original conversations sharing information, including: names, ages, birthdates, origins, residences, families, likes/dislikes and descriptions</p>
	<p>What is the significance of the Day of the Dead and how is it celebrated?</p>	<p>A. Day of the Dead</p>	<p>A. Study the history of the Day of the Dead</p> <p>A. Visit the exhibit at the Mexican Fine Arts Center Museum in Pilsen</p> <p>A. Make calacas</p>
	<p>How do I talk on the phone?</p> <p>How do I make plans?</p>	<p>A. Phrases to use on the telephone</p> <p>A. Extending and accepting invitations</p> <p>A. E to IE stem-changing verbs</p> <p>A. Reflexive verbs</p> <p>A. Places and events</p>	<p>A. Practice phone conversations</p> <p>A. Use reflexive verbs in the infinitive form, following a conjugated verb</p> <p>A. Apply E to IE stem-changing verbs and reflexive verbs to authentic situations</p> <p>A. Write and perform telephone dialogs</p>
Winter	<p>How do you talk about food in Spanish?</p>	<p>A. Food vocabulary</p> <p>A. Foods authentic to Spanish-speaking countries</p> <p>A. Adjectives to describe food</p> <p>A. <i>Ser</i> vs. <i>Estar</i> to describe food</p> <p>A. The verb <i>encantar</i></p> <p>A. O to UE stem-changing verbs</p>	<p>A. Describe foods using senses</p> <p>A. Categorize foods into food groups</p> <p>A. Use the verb <i>encantar</i> to discuss food that one loves</p> <p>A. Apply the verbs <i>poder</i> and <i>almorzar</i> to contextual situations</p>
	<p>How do you order food in a restaurant?</p> <p>How do you comment on food?</p> <p>How do you describe what someone is wearing in Spanish?</p>	<p>A. Restaurant phrases</p> <p>B. Clothing descriptions</p> <p>B. The verb <i>llevar</i></p>	<p>A. Learn and apply phrases that are used by waiters and customers (how to order, describe preferences, ask for the bill, pay for the meal, etc.)</p> <p>B. Describe what someone is wearing using clothing vocabulary, colors, materials, and patterns</p>
	<p>How do you refer to, compare, and discuss the cost of items for sale?</p>	<p>A. Clothing vocabulary</p> <p>A. Demonstrative adjectives</p> <p>A. Comparisons</p> <p>A. Costs</p>	<p>A. Refer to clothing and other objects using demonstrative adjectives</p> <p>A. Compare clothing and prices using these formulas:</p> <p>- <i>mas</i> __ <i>que</i></p> <p>- <i>menos</i> __ <i>que</i></p> <p>- <i>tan</i> __ <i>como</i></p> <p>A. Discuss prices using the verb <i>costar</i></p>

	Essential Questions	Content	Skills
	<p>How do you request someone do something?</p> <p>How do you talk about events in the past?</p>	<p>A. Commands</p> <p>B. Past tense</p>	<p>A. Use the affirmative "<i>tu</i>" commands in order to ask someone to do something</p> <p>B. Discuss events in the past using the preterite tense</p>
Spring	<p>How do you talk about events in the past?</p> <p>What are some birthday traditions and celebrations in Spanish-speaking countries?</p>	<p>A. Phrases of time in the past</p> <p>A. Personal "<i>a</i>"</p> <p>B. Birthday traditions</p>	<p>A. Describe events in the past more elaborately by combining the preterite with phrases of time and the personal "<i>a</i>"</p> <p>B. Learn about <i>el día del santo</i> and <i>la quinceañera</i> in Spanish-speaking countries</p>
	<p>What is the significance of el Cinco de mayo?</p> <p>How do you give directions in Spanish?</p> <p>How do you express your physical and emotional state?</p> <p>How do you talk about what you are currently doing?</p>	<p>A. <i>Cinco de mayo</i></p> <p>B. Advanced store vocabulary (<i>la panadería, la dulcería, etc.</i>)</p> <p>B. Directions (<i>gire, siga, camine, pase, etc.</i>)</p> <p>B. Direct object pronouns</p> <p>C. Feelings (using <i>estar</i> and <i>tener</i>)</p> <p>C. Physical state (using <i>estar</i> and <i>tener</i>)</p> <p>C. The verb <i>doler</i></p> <p>C. Present progressive</p>	<p>A. Discuss the significance of <i>el Cinco de mayo</i></p> <p>B. Analyze authentic maps</p> <p>B. Interpret directions given</p> <p>B. Direct someone to a destination</p> <p>B. Use direct object pronouns when discussing what to buy</p> <p>C. Express one's current state (emotionally and physically)</p> <p>C. Discuss what one is currently doing in his/her life using the present progressive</p>