

**Grade 8 LMC (Master)**

	<b>Essential Questions</b>	<b>Content</b>	<b>Skills</b>
<b>Fall</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find and check out material in this library?</p> <p>-How do I find books related to my personal interests and the curriculum?</p>	<p>A. LMC Orientation -location of materials -procedures for checkout -responsibilities -computer lab</p> <p>B. New Books in our Collection</p> <p>C. Baseball Statistics</p>	<p>A. <b>Understand</b> rules for LMC; hours of operation, issuance of library cards, loan periods, overdue charges and lost materials charge</p> <p>A. <b>Locate</b> specific areas of the LMC: Circulation Desk, Computer Lab and Print Areas: Fiction, Nonfiction, and Reference</p> <p>A. <b>Explain</b> library card use and responsibilities</p> <p>A. <b>Discuss</b> the importance of password protection and proper and appropriate use of computers</p> <p>A. <b>Practice</b> using district issued computer passwords</p> <p>A. <b>Practice</b> inserting, ejecting and saving files on flash drives</p> <p>A. <b>Discuss</b> proper use of the black and white and color printers</p> <p>A. <b>Evaluate</b> a website based on: credibility, accuracy, reliability, relevance, date, sources behind text and scope and purpose</p> <p>A. <b>Understand</b> Internet safe practices.</p> <p>B. <b>Distinguish</b> between different genres of books.</p> <p>C. <b>Locate</b> books on the subject of baseball and records set.</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I use technology properly?</p> <p>-How do locate print and nonprint information in the library?</p>	<p>A. Research -Use the Online Databases</p> <p>B. Short Stories</p>	<p>A. <b>Identify</b> location of online databases on the school website and how to access each as a WJHS student at school and at home</p> <p>B. <b>Examine</b> several collections of short stories</p> <p>B. <b>Examine</b> several collections of mystery, science fiction, and horror short stories</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p>	<p>A. History Resources/Cold War -Print Resources</p>	<p>A. <b>Locate</b> nonfiction resources on relevant historical period from 1940-1980</p> <p>A. <b>Locate</b> reference resources on relevant historical period from 1940-1980</p>

	Essential Questions	Content	Skills
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find and check out needed resources in the library?</p> <p>-How do I find books related to historical periods of time?</p>		
<b>Winter</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p> <p>-How do I find and check out needed resources in the library?</p> <p>-How do I find books related to historical periods of time?</p>	<p>A. Online resources on historical periods of time - databases, online encyclopedias, search websites</p>	<p>A. <b>Locate</b> relevant information on historical period of time using online resources</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p>	<p>A. Resources on Health - Teen Sexuality -print resources -non-print resources</p> <p>B. Booktalks - Family/Friendship</p>	<p>A. <b>Locate and use</b> print and non-print resources on teenage health issues</p> <p>B. <b>Locate</b> a book on the genre of Family/Friendship by browsing in the LMC or using the online card catalog</p>
	<p>Category II - How does information literacy help me become an independent, lifelong learner?</p>	<p>A. Web Evaluation</p>	<p>A. <b>Evaluate</b> a website based on: credibility, accuracy, reliability, relevance, date, sources behind text and scope and purpose</p>

	Essential Questions	Content	Skills
	Category III - What are my responsibilities as a user of information?		
<b>Spring</b>	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p>	<p>A. Research Paper</p> <ul style="list-style-type: none"> <li>-Search Engines</li> <li>-Online Databases</li> <li>-Online Encyclopedia</li> <li>-Copyright &amp; Plagiarism</li> <li>-Website Evaluation</li> <li>-Online Bibliography</li> </ul>	<p>A. <b>Locate</b> Nonfiction and Reference Materials and use electronic resources to obtain information on individually chosen topic</p> <p>A. <b>Understand and adhere</b> to laws on copyright and plagiarism</p> <p>A. <b>Evaluate</b> websites used in research</p> <p>A. <b>Create</b> a bibliography using an online citation website</p>
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p>	A. Research - Decades/Cold War	A. <b>Use</b> print and online resources to complete research
	<p>Category I - How does my understanding of library organization effect how I access, evaluate and use information?</p> <p>Category II - How does information literacy help me become an independent, lifelong learner?</p> <p>Category III - What are my responsibilities as a user of information?</p>	A. Holocaust	A. <b>Use</b> print and online resources to complete research