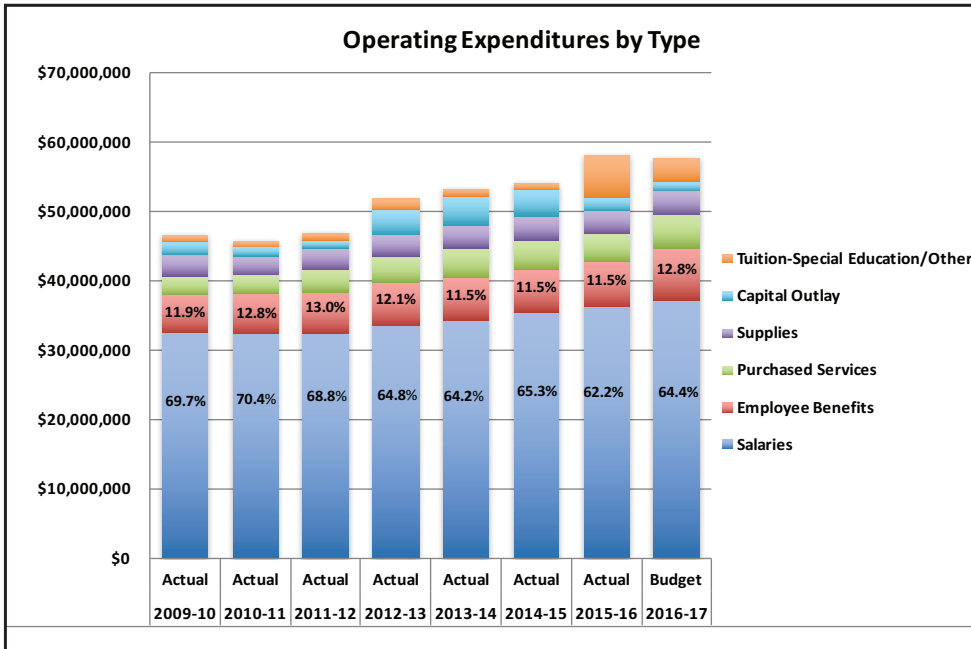


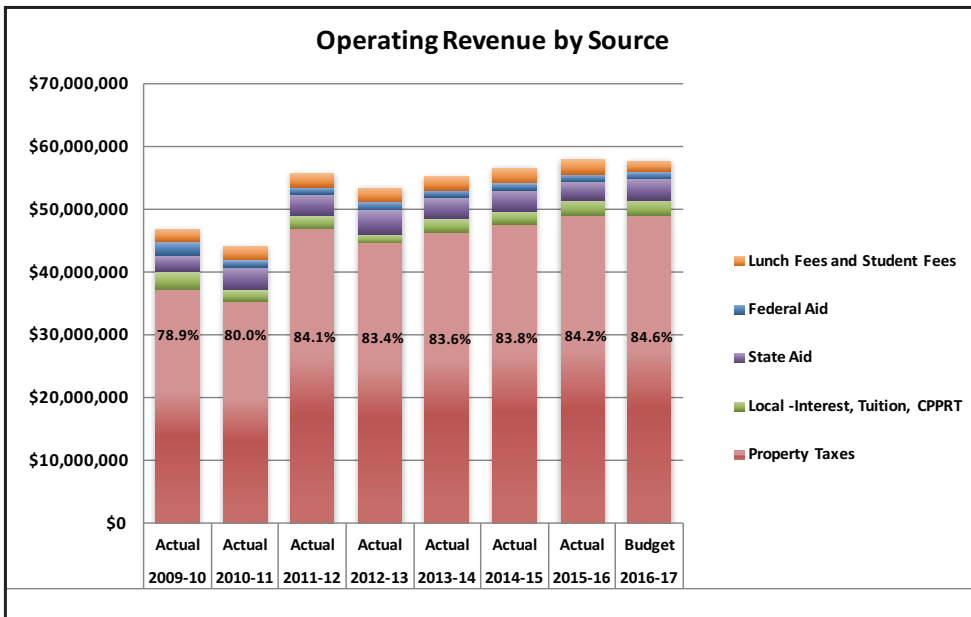
## FINANCIAL REPORT

District 39 remains in a solid financial position. For the 15th year in a row, the District has earned the highest financial rating from the Illinois State Board of Education - 4.00 on a four point scale. The charts below show the District's source of revenue and type of expenditures, as budgeted for the current fiscal year 2017 and historically.



Local property taxes continue to be the primary source of revenue for District 39, providing an expected 84% of revenue this year. Expenditures are primarily made of salaries and employee benefits; together, these two components account for nearly 77% of D39's spending.

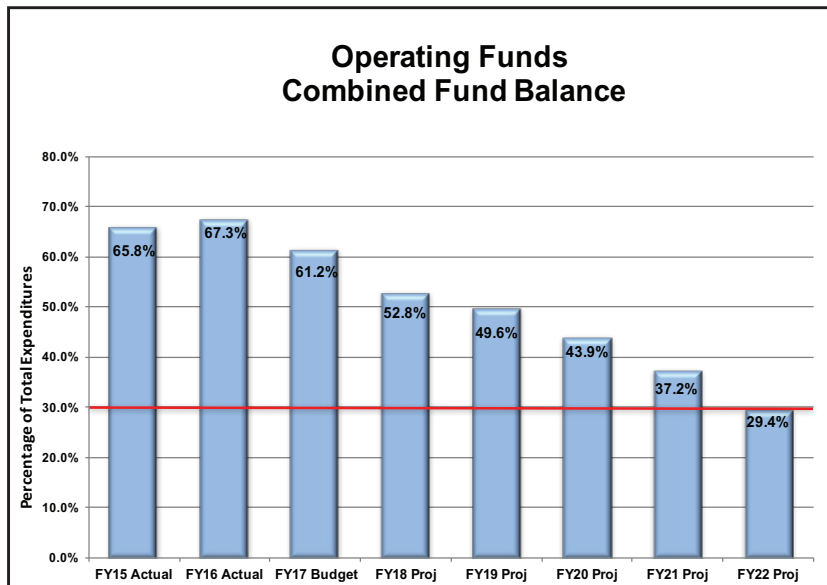
Looking ahead, the District continues to closely watch developments in Springfield that could negatively impact its financial position. Specifically, there is the possibility of a significant change to the state's school funding system; while District 39 gets only a small portion of revenue from the state, a new funding formula would likely still have a significant impact on the District's financial position. In addition, pension reform talks continue, including the potential to shift the cost of teacher pensions to local school districts. Finally, there is still the potential for legislators to pass a property tax freeze, which would eliminate the CPI increases allowed under the 1995 tax cap legislation for the 2017 and 2018 Levy years.



District 39's practice is to factor potential legislative changes into the budget so we are prepared for whatever developments occur. We will continue to follow legislative developments and will keep the community informed.

# FIVE YEAR PROJECTIONS

Each year, after the fiscal year audit, the District updates its five year projections. Key economic indicators and prior projections are used to identify future budget trends and evaluate the District's present and future economic status. By applying a logical set of economic assumptions, an accurate picture of funding for the next five years is developed. Prior years' projections included the impact of Senate Bill 1, which is now being rewritten; the District no longer expects any economic redistribution so this assumption has been removed. In addition, the On-Behalf payments from the state are no longer included in the Fund Balance calculations. On-Behalf is the state's pension obligation on behalf of the district; the state does not include these payments in its calculations for individual districts.



Assumptions utilized in these projections include the potential impact from proposals being considered in Springfield. Property tax revenue is estimated to increase 0.7% in 2018. In 2019 and 2020 no property tax revenue increase is projected due to potential property tax freeze legislation. Projected increases for 2021 and 2022 are 1.86% based on Bloomberg estimates for CPI, plus new property growth in 2018-2022. New property growth is based on a five-year historical average of \$11.1 million. Both state and federal funding is projected to remain flat through 2022. The proposed pension cost shift continues to be included in these projections. Health insurance costs are projected to increase 10% per year through 2022.

The chart above demonstrates that the District is able to maintain its current high quality educational program and sustain the operating fund balance at the Board established target of 30% of the operating fund budget through the 2020-21 school year.

# SUSTAINABILITY IN D39

Sustainability is an important component of D39's continuing strategic initiatives. Earlier this year, a Sustainability Audit was performed to help the District identify areas for improvement. The audit demonstrated that the District has embedded cross-curricular instruction related to environmental awareness, but needs to coordinate building activities regarding sustainability practices, promote the use of outdoor classrooms for educational experiences, and unify communication practices to staff and community.

With this renewed focus, the District is making many strides. D39 will identify ways to conserve natural resources in a cost effective manner. Focus will be on sustainable facility projects that will yield long term financial savings and coordinated instructional efforts to ensure alignment to environmental practices. While the audit identified strength in the D39 curriculum, we are committed to doing even more. One aspect is better utilization of the outdoor classrooms as true learning environments, taking the good practices already in place in our schools and embedding them district-wide.

All six school cafeterias now compost and 33% less food waste has been going to the landfill as a result. Highcrest students produced a great video on composting that is posted on the District's home page. In addition, all six cafeterias use compostable food boats. The D39 Educational Foundation funded a pilot of reusable water cups at WJHS and this has now been implemented District-wide. All six schools received a grant from SWANCC (Solid Waste Agency of Northern Cook County): WJHS purchased reusable soup bowls and the other five schools added reusable silverware. Student-led "Green Teams" are energizing the children, and each building is advancing its reduce, reuse, and recycle practices. A sustainability page on the D39 website is coming soon!



*McKenzie School students know the cafeteria composting routine.*

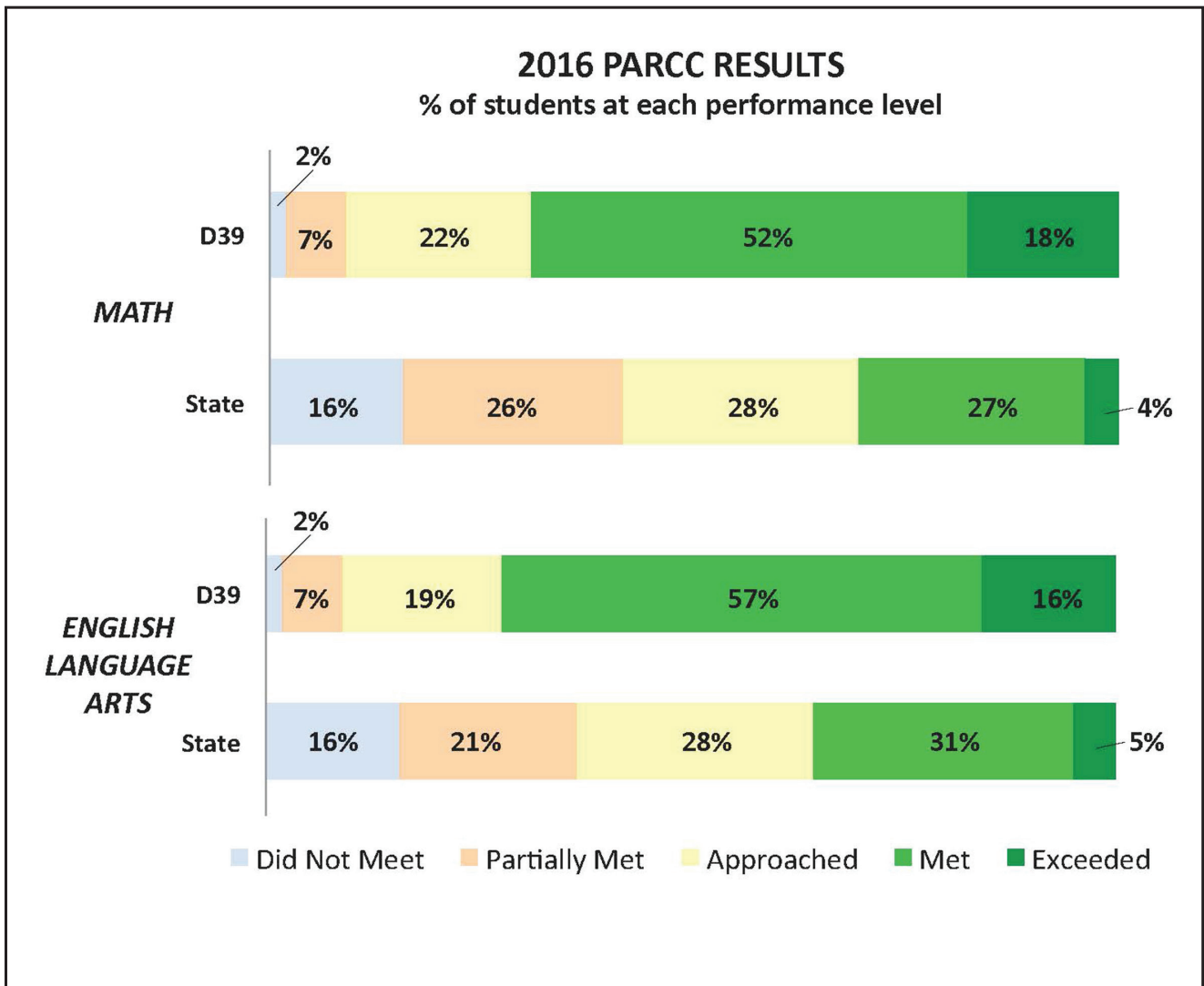
# PARCC RESULTS

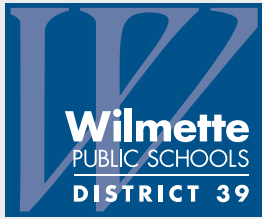
The Partnership for Assessment of Readiness for College and Careers is administered to students in grades 3 through 8. This is Illinois' required assessment and District 39 administers PARCC online. It measures student performance aligned to grade-specific Illinois standards in math and English language arts.

The results below reflect the PARCC assessment given in the spring of 2016. This was the second year of PARCC in Illinois and it was modified to one session instead of two sessions that were used in 2015. As the chart below indicates, PARCC categorizes student performance according to five levels of progress toward standards. Due to changes in testing format and administration from 2015 to 2016, District 39 sees 2016 as the baseline year. The percentage of D39 students meeting or exceeding

standards is well above the state average in both math and English language arts. In math, 70% of D39 students met or exceeded standards, compared to 31% for the state. In English language arts, 73% of D39 students met or exceeded standards, compared to 36% for the state. You can see the District's complete PARCC results on the School Report Card found under "About 39" on the District's website.

In District 39, assessment results continue to inform instructional decisions. Best instructional practices emphasize the use of multiple assessments and data points to determine student strengths and challenges. Along with assessment results, classroom performance, social-emotional skills, and other non-cognitive factors provide a comprehensive picture of achievement and growth.





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**POSTAL PATRON LOCAL**

# DISTRICT 39 EDUCATIONAL FOUNDATION UPDATE

The District 39 Educational Foundation enjoyed a great start to the 2016-2017 school year. Our third annual “Attire to Inspire” Fashion Show was both a successful fundraiser and enjoyable afternoon for all present. Family Bingo Night was a well-attended, fun community event despite the Chicago Cubs playoff game that same evening!

Science Olympiad kicked off in December with 128 students in 16 courses, and our 18 volunteers leading students in their studies this year!

Nearly \$13,000 in Fall Gripp Grants were awarded:

All four elementary schools will benefit from Breakout EDU Boxes. Critical thinking, complex problem solving, and teamwork are taught in this unique learning game environment.

Central School will pilot a Chrome Book evaluation. These learning tools will be integrated with similar Apple products currently in use for a side-by-side test in third grade classes.

The annual Foundation fundraising campaign is underway. Please consider donating to the Foundation so more unique programming,

technology, and enrichment experiences that compliment established curricula can be awarded to District 39 schools. Visit [www.d39foundation.org/make-donation/](http://www.d39foundation.org/make-donation/) to donate today.

As a special way to celebrate the 10th Anniversary of its Distinguished Citizen event, this year the Foundation will honor 10 **Everyday Heroes** who make a lasting impact through their work in District 39. The recipients are: Lynn Bocinsky and Fabian Estrada from WJHS, Mary Norkett from Highcrest, Ellen Smith and Leslie Williams from Romona, Oshana Khoshaba from McKenzie, Anne Clark and Conrad Wolski from Harper and Alec Childress and Kathleen Peth from Central. You can find more information about these amazing individuals and the April 27 evening event at [www.d39foundation.org](http://www.d39foundation.org).



*(from left) Foundation trustee Katie Woodman, Harper principal Dr. Sue Kick, Harper differentiation support teacher Sue Flachsbart, and Foundation chair Margie Karabas*

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### WE WANT TO HEAR FROM YOU!

We are interested in your ideas, feedback, and suggestions, whether or not you have children in our schools. Find us on Facebook, Twitter and Instagram.

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