

Wilmette District 39 1:1 Learning Program Goals

In alignment with the District 39 CONNECTED Strategic Plan, the 1:1 Learning Program is designed to prepare students for 21st century challenges, to be lifelong learners, and to develop tools and knowledge for high school, college, and beyond. When the Community Review Committee (CRC) completed their research on 1:1 learning programs, they documented how 1:1 programs support the CONNECTED learning goals for students and identified five program goals.

Goal 1: To transform students from consumers of information to creators of content

Student learning can be modified and redefined through assignments and projects with daily access to a 1:1 device. Multimedia components enhance student projects and offer something not available in traditional assignments. When students create content with digital tools, they have to attend to accuracy, precise language, reliable sources, and making connections between content that already exists and the content they are creating. Transformative learning experiences require students to be critical thinkers and understand information as they utilize digital tools.

Goal 2: To provide access to “anytime anywhere learning”

When students have their own devices to use at home and school, and no longer have to share or reserve one, opportunities to learn anytime and anywhere are optimized. With their own device students can collaborate on projects, access information and resources, and communicate with peers and teachers from anywhere.

Goal 3: To increase student engagement and ownership in learning

Research has indicated that students in 1:1 environments are more engaged in their work and take pride and ownership in their learning. Regular device usage increases students' self-advocacy skills, including looking for answers, problem-solving, communicating with peers and teachers, and seeking assistance when needed. Student engagement is also increased through online collaboration and learning activities. When teachers use technology to modify, extend, and individualize content, they gain time for individual student interaction and can monitor and promote student engagement.

Goal 4: To support the information literacy requirements of the Common Core State Standards (CCSS) and the National Education Technology Standards (NETS)

The themes in the NETS-Standards of creative thinking, problem solving, information literacy, digital citizenship, critical thinking, and technology concepts are being embedded into learning activities. Also, the digital literacy skills identified in the Illinois Common Core State Standards are also being developed through technology-integrated lessons on a 1:1 device. These skills include the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, and to conduct original research in order to answer questions or solve problems.

Goal 5: To promote the District 39 CONNECTED Strategic Plan

A 1:1 learning environment that uses technology as one tool to deliver core instruction will also provide students with opportunities to view global perspectives, learn and practice social responsibility, collaborate in learning, and develop strong communication skills. These CONNECTED skills will prepare students to be lifelong learners and develop the skills and knowledge for the future.