

Grade 1 Spanish (Master)

	Essential Questions	Content	Skills
Fall	What is Spanish? Why do other people speak other languages?	A. Rules for Spanish B. Calendar	A. Recognize the rules for Spanish A. Understand directions in Spanish B. Recite the days of the week B. Recognize the current month
	What am I like? What is my family like?	A. All about me -Greetings -Physical Descriptions -Feelings B. Mi familia y yo -Family vocabulary -Family life in Mexico	A. Say hello according to time of day A. Tell your name. A. Ask someone else's name A. Tell how you're feeling. A. Ask someone how he/she is feeling. A. Identify emotions A. Describe how you look A. Ask how someone looks B. Identify, describe, and name family members
	How do I describe and compare my habitat to others? What is in a habitat?	A. Mi Patio Grande -habitats -animals in backyard -backyard items -five basic needs of living things B. Habitats -habitats in US -habitats in Mexico -animal vocabulary -basic weather	A. Describe backyard habitat A. Identify items in the backyard A. Identify animals in the backyard A. Distinguish between living/non-living things A. Tell the five basic needs of something living B. Relate different habitats to your backyard habitat B. Tell what habitats there are in the world B. Match animals with habitats
	How do I describe my habitat? How do I describe other habitats? What makes a worm a worm?	A. Gusanos -worm parts -worm habitat -physical characteristics of worms	A. Identify worms A. Identify worm habitats A. Recognize the parts of a worm A. Describe a worm's appearance and texture
Winter	Why do Mexicans eat tamales?	A. Los Tamales -tamale ingredient vocabulary -how to make tamales	A. Identify ingredients in tamales A. Restate tamales recipe A. Relay tamales recipe to a friend A. Tell the purpose of eating tamales

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	<p>How is Mexico like Illinois?</p> <p>How is Mexico different from Illinois?</p> <p>How is Mexico DF similar or different from Wilmette?</p>	<p>A. Wilmette -places -people -map</p> <p>B. Mexico D.F. -places -people -map</p>	<p>A. Identify community places A. Tell who works in which place in the community</p> <p>B. Compare the places in Wilmette to Mexico DF B. Identify community places in Mexico DF B. Match worker with place of work B. Tell if someone works in Wilmette or Mexico DF</p>
	<p>What does money look like in Mexico?</p> <p>How is money different in different places?</p>	<p>A. Numbers to 100 -simple addition -simple subtraction</p> <p>B. Pesos -characteristics -denominations</p>	<p>A. Count to 100 A. Perform simple mathematical computation with numbers in Spanish A. Identify numbers out of order</p> <p>B. Identify Mexican currency B. Describe Mexican currency B. Use the peso to make change B. Buy and sell in Spanish</p>
Spring	<p>How do I buy things in Mexico?</p>	<p>A. Mexican money -numbers/denominations -description</p> <p>B. Mexican market -what they look like -what is sold -bartering</p>	<p>A. Identify Mexican money A. Make change with Mexican and US money A. Count with Mexican and US money A. Describe Mexican and US money A. Compare/Contrast Mexican and US money</p> <p>B. Describe a Mexican market B. Identify items sold in a Mexican market B. Make items that could be sold in a Mexican market B. Buy/Sell items in a Mexican market using bartering</p>
	<p>How do I tell time in Spanish?</p> <p>How do I tell my place in the world?</p> <p>How does the sun's place affect my Spanish speaking?</p>	<p>A. Time -numbers -time to the hour -daily activities</p> <p>B. Sun, Moon, Earth, Shadow</p>	<p>A. Tell time to the hour A. Tell what you do at different times of the day</p> <p>B. Talk about your day in relation to the sun and moon (day and night) B. Identify vocabulary for sun/moon</p>