Understanding the Illinois NCLB Requirements

Federal Requirements

- The federal NCLB (No Child Left Behind) Act took effect in FY03
- NCLB law requires all teachers in Title I programs or receiving Title I funds to

  -Have a full certificate

  -Have a bachelor's degree

  -Demonstrate competence in every core subject they teach.
- Core Subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts (music and art), history, and geography

Federal Requirements

- All teachers employed after the first day of school in fall ’02 teaching core academic subjects in Title I programs had to meet the definition of “Highly Qualified”
- All teachers of core academic subjects in public elementary and secondary schools must meet the Highly Qualified requirement by the end of the 05/06 school year.

Federal Requirements

HQ New Teachers: Less than one year of teaching experience

- To demonstrate competence they must hold a full certificate, bachelor's degree, AND have a major, or state exam, or advanced degree, or advanced certificate in every core subject taught.

Federal Requirements

- New elementary teachers (those below grade 6) must pass a test to be considered HQ (elementary/middle grades test).
- HOUSSE: HQ Option for veteran teachers (1 year or more of teaching experience; “High Objective Uniform State Standard of Evaluation”)
  - For teachers who may not have obtained a major or test, etc., in every core subject taught.
  - Permits application of experience to the assessment of content expertise; experience may be applied for up to 50% of HOUSSE.

Federal Requirements

Federal Flexibility

- Current teachers in rural schools assigned to multiple core subjects who are HQ in one subject have until end of 06-07 to be HQ in the rest.
- Newly hired teachers teaching multiple core subjects in rural schools who are HQ in one assignment have three years from the date of hire to become HQ in the others, provided they receive high quality professional development and mentoring for each subject.
- Rural school districts: Those with 600 or fewer students and eligible to participate in the Small Rural School Achievement program http://www.ed.gov/programs/reapsrsa/eligible04/index.html

Federal Requirements

Federal Flexibility

- The Department of Education will not seek sanctions against states where
  - The state has a definition of Highly Qualified in compliance with the law.
  - The state and district provide parents and the public with accurate, complete reports on the number and percentage of classes in core academic subjects taught by highly qualified teachers through school, district, and state report cards. Parents of children in schools receiving Title I funds must be notified they may receive information about the professional qualifications of their children's teachers upon request and be notified after four weeks when their children are not taught by a HQT teacher.

Federal Requirements

Federal Flexibility

- The state provides complete and accurate data to the Department. This includes the percentage of core classes taught by HQ teachers in all schools, the percentage of core classes being taught in high and low poverty schools.
- States provide evidence that they have taken action to ensure that inexperienced, unqualified or out-of-field teachers do not teach poor or minority children at higher rates than other children. The Department will review the steps we are taking to ensure that there is an equitable distribution of highly qualified, experienced teachers to these groups.

Federal Requirements

- In reviewing the CSPR the Department will look for the four areas above when states do not meet the 100% requirement and if all four are acceptable, they will request the state submit by 5/31/06 a revised plan, using its data, to attain the goal by the end of the 06-07 school year.

Impact in Illinois

Holders of **substitute and/or bilingual certificates only** do not meet the federal requirement.

Middle Grades Teacher: (6-8 in federal law)

- must meet the same standards as secondary for HQ whether self contained or not.
- elementary/middle grades test makes the teacher HQ in all subjects at MG level; otherwise, a major, test, or advanced degree/certificate in each core subject taught. Veteran teachers may use HOUSSE.

Secondary teachers:

- New-test, advanced degree, major, or advanced certificate in each core subject.
- Veteran: HOUSSE option in addition

Bilingual Teachers

Bilingual Certificate Holders Have One Option That Allows Them to Be HQ

- They must be in an approved teacher education program
- They must have passed the state content exam
- They must be receiving high quality professional development and mentoring
- They will be HQ for a three year period but must meet all certification requirements then.

NCLB & IDEA

- **IDEA**: A highly qualified special education teacher must have a special education certificate without waivers of requirements or must hold a full state certificate and pass a special education examination.
- **Content Requirement**: Special educators teaching core content (teacher of record) must meet the same standards of content competence required of NCLB.

IDEA

- Special education core content teachers who are veteran teachers may use HOUSSE.

- New special education core content teachers in multiple assignments **who are highly qualified in language arts, science or mathematics** have two years after date of hire to become highly qualified in other assignments and they may also use HOUSSE after the first year.

- Any special education teacher who has completed an approved IL program after 6/30/2002 is considered **highly qualified in language arts** through the basic skills and APT assessments and having complied with the standards for language arts content for all teachers.

IDEA Illinois Impact

- The Short Term Emergency Certificate in Special Education is not a full certificate under NCLB/IDEA and the holder is not HQ.
- Special education approvals do not qualify as holding a full certificate in special education and teachers employed on them are not HQ.
- A person with <u>an approval and a full certificate who passes the LBSI test</u> can be endorsed at the level of the certificate and (when endorsed) is considered to have a full certificate for NCLB/IDEA and is HQ in special ed.

IL NCLB Special Educator

- Hold full special education certificate or regular certificate and pass the special education exam and receive the LBS endorsement on the certificate
- If also teacher of record for content, they must meet NCLB requirements for the subject.
- **New** Spec. Ed. Teachers of <u>multiple subjects</u> who are HQ in LA, Math or science have 2 years to be HQ in remaining areas and can apply HOUSSE after first year.

IL. NCLB Policy

- Self contained elementary teachers must demonstrate thru HOUSSE, 100 points; teaching experience applies to all self contained subjects.
- Any biological or physical science course applies to any science assignment thru HOUSSE
- Credit in English, language arts or reading will count toward any assignment in any of those categories.

IL. NCLB Policy

- Social Studies is not an NCLB core area, provided it is a general social studies course.
- A person assigned to teach history (or any core subject in social science) with a social science/social studies major may apply only the credits earned in history (or the specific core subject) to the HOUSSE requirement.
- A major in social science or social studies does not apply to any of the specific core subjects.

Illinois HOUSSE

All activities must be directly related to the core subject assignment

- Experience: 12.5 points/semester, 50 points max.(4 semesters)
- Completion of IL or NCATE Approved program for subject after 6/30/02=25 points
- Semester credits in content=5 points/semester hour
- NBPTS cert for early childhood/elem. Level=100 points teachers below grade 6.

Illinois HOUSSE

- IL Elementary Ed. (Or Early Childhood) Approved Program or NCATE Program=75 points for self contained teacher. (K-8 for elem Ap Prgm; or K-3 for E. Ch. Ap Prgm)
- Any master cert not in assignment=15 points
- Any standard cert not in assignment=10 points
- Master Cert in special ed=100 points for a special education teacher.

Illinois HOUSSE

Professional Development Points

a. 1 point/hr. for training conferences

b. Conference presentations 8 or 3 points

c. Non teaching work experience in the content area 10 points/year, max 50 points

d. Supervising student teacher in assignment area=10 pts/student teacher

Illinois HOUSSE

<u>Professional Development Points</u>

e. Peer review/coaching=5-11 points/semester.

f. Mentoring new teacher=9 or 11 points

g. Management teams=8 or 11 points

h. Teaching college course directly related to assignment=20 points

i. Action Research= 8 or 11 points

j. Approved travel=12 or 15 points

Illinois HOUSSE

<u>Professional Development Points</u>

k. Study group=6 or 8 points per semester

l. Internship-variable points

m. Curriculum development=8 or 11 points

n. Related publishing-variable points

o. Teacher consultation=1 pt/hr, 50 max

Illinois HOUSSE

p. A special education teacher who

- Is assigned two or more core academic subjects and
- who teaches at the primary or middle grades level and
- has a major or approved program in special education and
- has at least 15 points in each core subject of assignment

qualifies for a total of 75 points in each of the core subjects of assignment.

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Illinois HOUSSE

- Multiple Subject HOUSSE: A theoretical federal construct that they have never approved as proposed by any state.

Paraprofessional Approval

- Special education paras hired before 06/30/05 whose positions are **NOT FUNDED** with Title 1, Part A have until 07/01/07 to meet the **State** requirement

- General education & special education paras providing instructional support in programs **FUNDED** with Title 1, Part A must receive NCLB approval by the end of this school year (2005-06)

- Applies to all who provide instructional support

Paraprofessional Approval

- 30 semester hours (regionally accredited), **or**
- Completion of approved ICCB/ISBE training program, **or**
- *Passed the ETS Parapro Assessment, **or**
- *Passed the applicable ACT WorkKeys assessments including the Instructional Support Inventory.

*Passing the assessment(s) qualifies for both State and NCLB paraprofessional approval

Paraprofessional Approval

- 60 semester hours (regionally accredited), **or**
- Associate's degree or higher (regionally accredited), **or**
- Passing a testing option (see above), **or**
- State approval and 300 PTPs, **or**
- State approval and completion of a local assessment in compliance with federal law.

Paraprofessional Approval Time Frames

Paraprofessional provides:	**Instructional support in a general education program which is NOT FUNDED with Title I, Part A**	**Instructional support in a special education program which is NOT FUNDED with Title I, Part A**	**Instructional support in a general education program which IS FUNDED through Title I, Part A**	**Instructional support in a special education program which IS FUNDED through Title I, Part A**
Must currently hold **State** paraprofessional approval	**X**			
Must hold **State** Para-professional approval by July 1, 2007		**X**		
Must currently hold **State** paraprofessional approval and must receive **NCLB** approva lby the end of this school year(2005-2006)			**X**	
Must receive **NCLB** paraprofessional approval by the end of this school year (2005-06) and will qualify for the required **State** approval				**X**

Interactive Worksheet

<u>A person is highly qualified only in relation to a specific core subject where the federal requirement has been met</u>

- A short term solution to determining the HQ status of teachers will be available through IEA/IFT/ISBE collaboration
- Will be replaced by an on-line system in the summer created by ISBE.
- Teachers who use this short term system should go to the on-line system when available to record their HQ status in various subjects.
- Will record it for view by the teacher, public & administrators.

Interactive Worksheet

- The worksheet asks a series of questions requiring yes or no responses which in turn lead to either additional questions or a conclusion that the person is either HQ or not HQ.
- The teacher must complete one assessment for each core academic subject of assignment; self contained elementary teachers (below grade 6) must accumulate 100 points.
- Teachers who do not need to use HOUSSE will be able to complete each survey in a few minutes.

Interactive Worksheet

- The ISBE on-line system will follow a similar format.
- Teachers will need to maintain records supporting their responses for auditing later.
  - Teachers with transcripts showing degrees, majors or courses that make them HQ should forward official copies to ISBE.

Interactive Worksheet

- The new secondary level endorsements based on July , 2004, requirements make a teacher highly qualified.
  - Major or 32 hours of aggregate courses or
  - 24 hours and a state content exam
- Middle grades and older secondary endorsements have no direct bearing on being highly qualified, though the courses can count for points for HOUSSE for experienced teachers

Interactive Worksheet

Elementary Teachers:

- A major or master's degree in elementary education does not make a person highly qualified.
- The elementary/middle grades test makes an elementary or middle grades teacher HQ in all subjects.
- New teachers below grade 6 must pass a test to be considered HQ, including those who hold special certificates with 32 hours in the subject.

Interactive Worksheet

Problem area: New secondary teacher who meets <u>state middle grades requirements</u> for assignment to a subject where he/she has no major or test; this person is not HQ and the district will be required to send a letter after four weeks of teaching, if the teacher is paid through Title I funds.

Interactive Worksheet

All Teachers:

- Must comply with state rules for assignment to a core subject.
- A major or advanced degree in social science does not make a person highly qualified in any of the specific content areas subsumed.
- The former broad field subject knowledge tests in social science and general science do make a person highly qualified in subsumed core content areas.
- The new broad field tests also make the teacher highly qualified in the subsumed subjects.

Interactive Worksheet

The worksheet takes into account the federal flexibility for special education teachers, rural schools

Address:

- On the http://www.isbe.net/ it is in the 2nd gray box topic under Hot topics and Resources
- On http://www.isbe.net/teachers.htm it is the 1st link under Hot Topics
- On http://www.isbe.net/nclb/default.htm 1st link at the top.

Not HQ?

- The Not HQ teacher should work with the district to develop a plan to become HQ by the end of 06-07 school year.
- The district should apply professional development funds from both state and federal sources to assist teachers in becoming HQ, including taking courses or taking state examinations.
- The teacher should devote his/her professional development plan to becoming HQ
- Reassignment to subjects where the teacher meets NCLB requirements.

HQT Determination

1) Situation: Elementary teacher
   - New to the profession
   - Assigned to middle grades language arts
   - Holds full elementary certificate
   - Has passed the elementary/middle grades test

- NCLB HQ? Yes!

HQT Determination

2) Situation: New Secondary Teacher

- Holds full secondary certificate
  - Major-Social Science
  - Passed Social Science test
  - Has middle grades language arts endorsement
- Assigned to middle grades language arts
- HQ?

HQT Determination

2) This person is not highly qualified
   - Has no major, advanced certificate, advanced degree or test in the subject
   - New to the profession, cannot use HOUSSE
   - <u>He/she is state qualified</u>
   - A letter will need to be sent to parents if he/she is teaching in a Title I position after four weeks of teaching.

HQT Determination

3) Situation: Secondary Teacher

- Assigned to History
- Endorsed in Social Science-Psychology
- New to the profession
- Holds Secondary certificate
- Has passed the Psychology test

- Is this person HQ?

HQT Determination

3) This person is Highly Qualified
   – Endorsement in Social Science-Psychology is one of the new endorsements that mean he/she is able to teach all social science courses and the AP and Honors Psychology; per NCLB definitions, he/she has passed a test that measures the standards for all core subjects at an acceptable level.

HQT Determination

4) Situation: Elementary teacher

- Holds Standard elementary
- Original four year standard issued in 1977
- Exchanged for five year in 2002
- Endorsed for junior high social studies
- Assigned to middle grades history where he/she has 9 semester hours

- Is he/she highly qualified?

HQT Determination

4) It is not possible to say with the information given.
   - Original elementary cert issued prior to testing
   - Has a general social science endorsement
   - Has 9 hours in the area of assignment
   - If a veteran, will need to go thru HOUSSE
   - Would have 45 points for courses; 50 points for experience if she has two years of teaching history.

HQT Determination

5) Situation: Special Education Teacher

- Has elementary certificate with LBSI approval
- Completed approved elementary program in 2003
- Teaches self contained cross categorical
- Passed the elementary test

- Is he/she HQ?

HQT Determination

5) This person is not a highly qualified special education teacher.
   - Does not have a full special ed certificate, has not passed the special ed test & received endorsement on the regular certificate
   - Therefore cannot be considered highly qualified per IDEA.

HQT Determination

6) Situation: Elementary Special Ed teacher

- Has LBSI certificate
- Assigned to self contained cross categorical
- Passed the LBSI test
- Completed approved program in 2003
- Has taught two years

- Is he/she HQ?

HQT Determination

6) We cannot make a determination
   - Has no test at the elementary level
   - Holds a full special ed certificate
   - Qualifies as a veteran teacher
   - Can go through HOUSSE
   - Can get 50 points for experience
   - Gets 75 points for completing special ed program and teaching at primary

HQT Determination

7) Situation: Secondary teacher
- Holds full secondary certificate
- Completed secondary approved program in social studies
- Passed the social science test in 1993
- Teaches secondary history
- Is this person HQ?

HQT Determination

7) Yes, this teacher is HQ
   - The old social studies approved program will not do it
   - The old social science test will do it for all social science core areas.

HQT Determination

8) Situation: Secondary Teacher

- Holds Standard Secondary issued 2003
- Exchanged from four year secondary issued 1986
- Has a major and approved program in social science
- Has a history endorsement
- Teaches secondary history

- Is this person HQ?

HQT Determination

8) It is not possible to determine

- Did not take a test; original certificate issued 1986 & exchanged
- Has an old social science major/approved prgrm.
- Has a history endorsement so meets state assignment requirements; will have at least 16 SH in history
- Requires HOUSSE; 80 points for courses + teaching experience

HQT Determination

9) Situation: Special education teacher

- Holds LBSL special education certificate
- Is not the teacher of record for content
- Teaches only the children her limitation covers

- Is this teacher HQ?

HQT Determination

9) This teacher is HQ
   - She holds a full special education certificate
   - She does not teach content
   - The IDEA act does not require a special education teacher to have the LBSI endorsement.

HQT Determination

10) Situation: Bilingual teacher

- Teaches 10th grade mathematics
- Has a type 29 certificate
- Has a major in math

- Is he/she HQ?

HQT Determination

10) No, this person is not highly qualified
  – Does not hold a full regular certificate.

HQT Determination

11) Situation: Bilingual teacher
- Holds an elementary certificate
- Has a bilingual approval
- Teaches math at the 8th grade level
- Elementary certificate issued in 2002

- Is this person HQ?

HQT Determination

11) This person is Highly qualified
  - Holds a full elementary certificate
  - Has passed the elementary/middle grades test

HQT Determination

12) Situation: Secondary Bilingual teacher

- Teaches mathematics at 10th grade in bilingual program
- Has a bilingual approval on a secondary certificate
- Has a major in Biology
- Has passed the science-biology test

- Is this teacher HQ?

HQT Determination

12) Not possible to determine
  - Holds a full certificate
  - Has no major in the subject
  - Has no test in the subject
  - No indication of teaching experience

- If he/she has one year of teaching experience could go through HOUSSE

HQT Determination

13) Situation: ESL/ENL teacher

- Teaches ESL at elementary level
- Holds a special ESL certificate
- Has passed the Special ESL test

- Is he/she HQ?

HQT Determination

13) This teacher is Highly Qualified
- Holds a full special certificate
- Teaches the area for which it is endorsed
- Has passed the ESL test, so good for primary ESL as well as middle grades and secondary.

HQT Determination

14) Situation: ESL Teacher

- Holds Special ESL
- Teaches secondary math in ESL program
- Has passed the ESL test
- Holds a 1998 endorsement in math

- Is he/she HQ?

HQT Determination

14) Not possible to determine

- The ESL certificate does not automatically give qualification in another subject
- Has passed the ESL test
- Is teaching on an endorsement, not a major or test
- Do not know how many years of experience this person has

- Possible to go through HOUSSE?